



MFL Policy

Outwood Primary School

Intent

At Outwood primary school, we provide high quality language education, with a focus on Spanish, to promote children's curiosity and understanding of the world and provide a foundation for learning further languages in line with the national curriculum 2014. Although it is not currently an entitlement in EYFS or KS1, we provide opportunities to learn Spanish throughout the school. At Outwood, we recognise the rich variety of languages spoken in the school and encourage the children to apply this to their learning of the new language. We are members of The Association for Language Learning (ALL) which is the UK's major subject association for teachers of foreign languages and we are also members of The Stockport Primary Languages Network.

Implementation

At Outwood Primary, progression maps are used to ensure knowledge and skills and built upon in a sequential way. We teach the MFL objectives throughout KS2:

- listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

In KS2, we use our MFL progression knowledge and skills documents and the Catherine Cheater Scheme of Work for Spanish to create long term curriculum maps that make meaningful links where possible in order to deepen learning and understanding. From these maps, teachers create medium term plans with a clear sequence of lessons that leads to a final piece or end points. We adapt planning to the context of our school and the abilities of our children.

Individual lessons will have clear learning intentions based on knowledge and underpinned with skills. Lessons will incorporate key questions, differentiation, specific vocabulary and expected outcomes. Work is completed in Spanish books and these are passed on through the school to show the progression of learning. All children will be take part in MFL lessons and we will have the highest expectations irrespective of race, nationality, gender, creed and level of ability and learning style. Some examples may be games, role-play and songs (particularly action songs). We often use puppets and soft toys to demonstrate the foreign language, and we also invite native speakers into the classroom, in order to expose the children to more than one voice in the foreign language.

The subject leader will monitor plans and lessons termly.

Impact

Throughout the children's journey at Outwood Primary School, the children will understand and communicate ideas, facts and feelings orally and in writing. Through the teaching of Spanish children's self-esteem will be raised and lead to raised attainment and achievement in other areas of the curriculum.

Each teacher has an assessment folder used to assess the acquisition of the MFL knowledge and skills. Throughout the year, the teacher's assess the children's knowledge and skills. During lessons the children can self-assess using their I can statements and peer assess performances. This is monitored by the MFL subject leader.

At the end of the year teacher's input data onto SIMS and these are stored in the assessment file.

Monitoring and review

It is the responsibility of the subject leader to monitor the standards of children's work and the quality of teaching in MFL. The subject leader is also responsible for supporting colleagues in their teaching, for being informed about current developments in the subject, and for providing a strategic lead and direction for MFL in the school. The subject leader has an action plan and strategic discussion tool that gives the Head teacher clear information on the progress of MFL in school.

Revise Autumn 2020