

Out wood Primary - Progression Map for Reading

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1	Environmental sounds Phase 1	Instrumental sounds Phase 1	Body percussion Phase 1	Rhythm and rhyme Phase 1	Alliteration Phase 1	Speech and sound Oral blending Phase 1
FS2	Phase 2 and 3 4 sounds a week Phase 1 continually	Phase 2 and 3 4 sounds a week Phase 1 continually	Daily phonics Revision of all sounds – focusing on blending Phase 1 continually	Daily phonics Revision of all sounds – focusing on blending Phase 1 continually	Daily phonics Revision of all sounds – focusing on blending Tricky words Phase 1 continually	Daily phonics Revision of all sounds – focusing on blending Tricky words Phase 1 continually
Year 1	Daily reading – talk partners. Visualisation <i>Genre link to writing – narrative and poetry</i>	Visualisation prediction – recording work Vocabulary focus <i>Genre link to writing – report writing</i>	Reading strategies through literacy. Daily phonics x 2 All phases (focus groups created) <i>Genre link to writing – recount (diary)</i>	Reading strategies through literacy. Daily phonics x 2 All phases (focus groups created) <i>Genre link to writing – narrative and poetry</i>	Guided reading sessions. Introduce the strategies. Carousel activities (w.c where appropriate) <i>Genre link to writing – instructions and poetry</i>	Guided reading sessions. Introduce the strategies. Carousel activities (w.c where appropriate) <i>Genre link to writing - narrative</i>
Year 2	Accurate reading the common graphemes for all 40+ phonemes Discussion texts with teacher and give verbal feedback <i>Genre link to writing -</i>	Read the common exception words Sound out unfamiliar words accurately Discussion text with teacher and give written feedback	Read a book fluently, checking any inaccurate reading Answer questions and make inference <i>Genre link to writing – informal</i>	Explain what has happened so far in what they have read Choose an appropriate book to read with an adult <i>Genre link to writing – instructions and poetry</i>	Make a plausible prediction about what might happen, based on what they have read so far SATS, <i>Genre link to writing - narrative</i>	Focus on the 5 skills read for KS2 <i>Genre link to writing – fairytales and poetry</i>

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	<i>Genre link to writing – narrative adventure stories (evidence of flash forward monologues)</i>	<i>Genre link to writing – newspaper report and poetry</i>	<i>Genre link to writing – narrative (myths and legends) poetry</i>	<i>Genre link to writing – non-chronological report</i>	<i>Genre link to writing- Biography</i>	<i>Genre link to writing – narrative (flash forward varied characters) and poetry</i>
Year 6	<p>A selection of the 5 skills to be used in each lesson, 60 second reads, longer reads every month.</p> <p><i>Genre link to writing - Narrative - The Rashomon effect (different points of view)</i></p>	<p>A selection of the 5 skills to be used in each lesson, 60 second reads, longer reads every month. Practise SATS papers</p> <p><i>Genre link to writing - Recount (letter writing from perspective and personal experience) and poetry</i></p>	<p>A selection of the 5 skills to be used in each lesson, 60 second reads, longer reads every month. Practise SATS papers</p> <p><i>Genre link to writing – Biography and Explanation text (focus on crime)</i></p>	<p>Practise SATS papers</p> <p>SATS</p>	<p>A selection of the 5 skills to be used in each lesson, 60 second reads, longer reads every month</p> <p><i>Genre link to writing – non chronological report</i></p>	<p>A selection of the 5 skills to be used in each lesson, 60 second reads, longer reads every month.</p> <p><i>Genre link to writing - Narrative – Anthropomorphic (main characters are animals with human thoughts</i> <i>Animal farm</i> <i>Watership down</i> <i>,Farmer Duck,</i> <i>Jungle Book)</i></p>