

Outwood Primary - Progression Map for spelling and Grammar

Objectives that are in pink are a statutory requirement. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

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	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	Phase 2 tricky words	Phase 2 tricky words	Phase 2 and 3 tricky words Common words	Phase 2 and 3 tricky words Common words List of hundred words	Phase 2,3,4,5 tricky words Common words List of hundred words	Phase 2,3,4,5 tricky words Common words List of hundred words
Year 1	<p>Sounds /f/ /s/ spelt ff ss /l/ /k/ /z/ spelt ll zz and ck Adding -ing -ed -er to verbs with no changes to root words. Sound spelt n before g ng Sounds spelt n before k nk Sound /ch/ spelt ch Sound /ch/ spelt tch The sound v /ve/ sound at the end of words spelt with ve</p>	<p>The digraphs 'ai' and 'oi' are hardly ever used at the end of English words. The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables. The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa</p>	<p>The trigraph igh The vowel digraph 'ar' The vowel digraph 'er' (unstressed) 'er' (stressed) The vowel digraph 'ir', 'ur' Adding -er and -est to adjectives where no change is needed to the root word Days of the week/ Common</p>	<p>The sound /k/ spelt with 'k' not 'c', before e, i and y The split vowel digraphs 'a-e' and 'e-e' The split vowel digraphs 'i-e' 'o-e' The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e' The vowel digraph 'oo' – very few words</p>	<p>The vowel digraphs 'ow' and 'ou' Words ending with the sound /e/ spelt with 'y' The vowel digraph 'or' and the vowel digraph 'ore' The vowel digraphs 'aw' and 'au' The vowel digraph 'air' and 'are' The vowel digraph 'ear'</p>	<p>New consonant spelling 'ph' and 'wh' Adding the prefix -un without any change to the spelling of the root word Adding s and es to words Compound words Read words with contractions (Word reading - English) Common Exception Words</p>

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		<p>is very rare at the end of a word)</p> <p>The sound /ee/ spelt 'e' and with the vowel digraph 'ee' The vowel digraph 'ea'</p> <p>The vowel digraph 'ie' making the /igh/ and / ee/ sounds</p>	<p>Exception Words</p>	<p>have oo at the end</p> <p>The sounds/oo/ and /yoo/ spelt with 'ue' 'ew'</p>		
Y1 GPS	<p>Ready to write:</p> <p>Writing in a book</p> <p>Leaving spaces between words</p> <p>Recognising space sizes</p> <p>Consistent spaces sizes</p>	<p>Word classes</p> <p>the alphabet</p> <p>Lower case letters</p> <p>Capital letters</p> <p>Lower case and capitals</p>	<p>Recognising sentences</p> <p>Recognising and Using and</p> <p>Recognising but Using but</p> <p>Recognising or Using or</p>	<p>One word only</p> <p>Command with exclamation</p> <p>Exclamation or full stop?</p> <p>Capital letters for dates</p>	<p>Questions</p> <p>Question openers</p> <p>Is it a question?</p> <p>recognising questions</p> <p>single nouns</p> <p>plural nouns</p> <p>adding</p>	<p>Using ing</p> <p>Using ed and er</p> <p>Compsring and correcting the 3 ending</p> <p>Recognising a sentence</p> <p>Using a sentence</p>

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	Consistent letter sizes Spacing between letters and words	Full stops	Using and, but and or	Capital letters of names	adding and removing un	Ordering a sentence
Year 2	<p>The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words</p> <p>The sounds /r/ spelt 'wr' at the beginning of words</p> <p>The sound /s/ spelt 'c' before e, i and y</p> <p>The sound /j/ spelt with '-dge' and '-ge' at the end of words</p> <p>The sound /j/ often spelt with g before e, i and y.</p> <p>The sound /j/ always spelt with 'j' before a, o and u</p> <p>Common Exception Words</p>	<p>The sound /l/ spelt with '-le' at the end of words</p> <p>The sound /l/ spelt with '-el' at the end of words</p> <p>The sound /l/ spelt with '-il' and '-al' at the end of words</p> <p>The sound /igh/ spelt with '-y' at the end of words</p> <p>Adding -ies to nouns and verbs ending in -y</p> <p>Common Exception Words</p>	<p>Adding -ed, -er and -est to a word ending in -y with a consonant before it</p> <p>Adding -ing to a word ending in -y with a consonant before it</p> <p>Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it</p> <p>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel</p>	<p>The sound /u/ spelt with 'o'</p> <p>The sound /ee/ spelt with '-ey'</p> <p>The /o/ sound spelt with 'a' after w and qu</p> <p>The stressed /er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w</p> <p>The sound /zh/ spelt 's'</p> <p>Common Exception Words</p>	<p>The suffixes -ment, -ness and -ful</p> <p>The suffixes -less and -ly</p> <p>Words ending in -tion</p> <p>Contractions</p> <p>The possessive apostrophe</p> <p>Common Exception Words</p>	<p>Homophones and near homophones</p> <p>Conjunctions</p> <p>Months of the year/ time</p> <p>Question Words</p> <p>SPaG terms</p>

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			The sound /or/ spelt 'a' before l or ll Common Exception Words			
Y2 GPS	Ready to write Capital letters and full stops Exclamation and question marks Recognising nouns Recognising sentences Using sentences Recognising conjunctions Using conjunctions	Commas in a list Writing lists Knowing nouns Knowing adjectives Using adjectives to connect sentences Double adjectives with commas Using adjectives after nouns Recognising questions Using questions	Different types of verbs Adding ly Recognising adverbs Using verbs and adverbs in a sentence Simple contractions Using in sentences Introduce possessive Plural or passive?	Recognising exclamations Using statements Using all four sentence types	Assessments (SATS)	Consolidation of KS1- alphabet, sentences types, punctuating sentences Conjunctions, connectives, prefixes, suffixes, apostrophes, past and present tense
Year 3	Words with the long /e/ sound spelt with	Creating adverbs using the suffix -ly (no change to root word)	Words with short /i/ sound spelt with 'y'	Homophones & Near Homophones Adding the prefix bi- (meaning 'two')	Words ending in -ary Words with a short	Words ending in the suffix -al

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<p>ei Words with the long /eɪ/ sound spelt with ey</p> <p>Words with the long /eɪ/ sound spelt with ai</p> <p>Words with /ə:/ sound spelt with ear</p> <p>Homophones & near homophones</p>	<p>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</p> <p>Creating adverbs using the suffix -ly (root word ends in 'le')</p> <p>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</p> <p>Creating adverbs using the suffix -ly (exceptions to the rules)</p> <p>Statutory Spelling Challenge Words</p>	<p>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – DO NOT double the final consonant)</p> <p>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</p> <p>Creating negative meanings using prefix mis-</p> <p>Creating negative meanings using prefix dis-</p>	<p>or 'twice') and Adding the prefix re- (meaning 'again' or back')</p> <p>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p> <p>Words with a /sh/ sound spelt with 'ch'</p> <p>Statutory Spellings Challenge Words</p>	<p>/u/ sound spelt with 'o'</p> <p>Words with a short /u/ sound spelt with 'ou'</p> <p>Word families based on common words, showing how words are related in form and meaning.</p>	<p>Words ending with an /zher/ sound spelt with 'sure'</p> <p>Words ending with a /cher/ sound spelt with 'ture'</p> <p>Silent Letters Revision</p>
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			Words with a /k/ sound spelt with 'ch'			
Y3 GPS	Ready to write Noun phrases Recognising and expanding sentences Using apostrophes Past and present tense	Recognising vowels and constants Knowing the a and an Recognising determiners Using determiners	Adverbs What is an adverb Using adverbs to express time, place and cause What are prepositions Using prepositions to express time, place and clause	Recognising speech Writing and punctuation direct speech Recognising the perfect present tense	Looking at types' of nouns Knowing and using abstract nouns Sequencing sentences Knowing paragraphs in narrative, reports and biographies	Root words identifying prefixes and suffixes Knowing word families Adding prefixes super -anti - auto
Year 4	Words with /aw/ spelt with augh and au Adding the prefix in- (meaning 'not' or 'into') Adding the prefix im- (before a root word starting with 'm' or 'p')	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Homophones & Near Homophones Nouns ending in the suffix -ation Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Words with the /s/ sound spelt with 'sc' Words with a 'soft c' spelt with 'ce' Words with a 'soft c' spelt with 'ci' Word families based on	Adding the prefix inter- (meaning 'between' or 'among') Adding the prefix anti- (meaning 'against')	Adding the suffix -ous (No change to root word) Adding the suffix -ous (No definitive root word) Adding the suffix -ous (Words ending in 'y' become 'i' and

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	<p>Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')</p> <p>Homophones & near homophones</p> <p>Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')</p>	<p>Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)</p> <p>Words with a/shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')</p> <p>Word with 'ough' to make a long /o/,/oo/ or /or/ sound</p> <p>Statutory Spellings Challenge Words</p>	<p>Plural Possessive with Apostrophes plural words</p>	<p>common words, showing how words are related in form and meaning</p> <p>Statutory Spellings Challenge Words</p>	<p>Adding the prefix auto (meaning 'self' or 'own')</p> <p>Adding the prefix ex- (meaning 'out')</p> <p>Adding the prefix non- (meaning 'not')</p> <p>Words ending in -ar/ -er</p>	<p>words ending in 'our' become 'or')</p> <p>Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')</p> <p>Adverbials of frequency and possibility</p> <p>Adverbials of manner</p>
Y4 GPS	<p>Ready to write Using determiners, clauses Expanding sentences with</p>	<p>Recognising and using pronouns and nouns Identifying the difference</p>	<p>Apostrophes for plural possession and contraction When not to use apostrophes</p>	<p>Identifying noun phrases Modifying adjectives and nouns</p>	<p>Standard English Were or was? I or me? Have not of</p>	<p>Consolidation of the year</p>

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	conjunctions, adverbs and prepositions Direct speech Past tense Present tense Using paragraphs	Fronted adverbials – time, place and narrative specific	Punctuating direct speech When to direct and indirect speech	Determiners before modifiers Expanded noun phrases	Paragraphs – identifying, using speech, using fronted adverbials, using more than one	
Year 5	<p>Words with endings that sound like /shuhs/ spelt with –cious</p> <p>Words with endings that sound like /shuhs/ spelt with –tious or -ious</p> <p>Words with the short vowel sound /i/ spelt with y</p> <p>Words with the long vowel sound /i/ spelt with y</p> <p>Homophones & near homophones</p>	<p>Words with the short vowel sound /i/ spelt with y</p> <p>Words with 'silent' letters</p> <p>Modal verbs</p> <p>Words ending in 'ment'</p> <p>Adverbs of possibility and frequency</p> <p>Statutory Spelling Challenge Words</p>	<p>Creating nouns using -ity suffix</p> <p>Creating nouns using -ness suffix</p> <p>Homophones & Near Homophones</p>	<p>Words with an /or/ sound spelt 'or'</p> <p>Words with /or/ sound spelt 'au'</p> <p>Convert nouns or adjectives into verbs using the suffix -ate</p> <p>Convert nouns or adjectives into verbs using the suffix -ise</p> <p>Convert nouns or adjectives into verbs using the suffix -ify</p> <p>Convert nouns or adjectives into verbs using the suffix -en</p>	<p>Words containing the letter string 'ough'</p> <p>Adverbials of time</p> <p>Adverbials of place</p> <p>Words with an /ear/ sound spelt 'ere'</p> <p>Statutory Spelling Challenge Words</p>	<p>Unstressed vowels in polysyllabic words</p> <p>Adding verb prefixes de- and re-</p> <p>Adding verb prefix over-</p> <p>Convert nouns or verbs into adjectives using suffix -ful</p> <p>Convert nouns or verbs into adjectives using suffix -ive</p> <p>Convert nouns or verbs into adjectives using suffix -al</p>

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Y5 GPS	Ready to write Pronouns Expanded nouns phrases Fronted adverbials Plural or passive Direct and indirect speech	Relative nouns Recognising and using relative clauses Omitting relative pronouns Recognising and using model verbs	Recognising and using adverbs Recognising and using adverbs to indicate degrees of possibilities Recognising parenthesis and using correctly. Knowing how to use dashes as parenthesis	Using commas to indicate parenthesis Recognising and using expanded noun phrases Using past, present and future tense correctly Recognising the perfect form in sentences	Using commas in lists, adverbials and clauses Recognising commas to avoid ambiguity Cohesion using relative clauses, adverbials, parenthesis for clarity Precise noun phrases Devises for cohesion	Adding de dis and mis Adding re and over Word classes Recap of the year
Year 6	Ambitious Synonyms: Adjectives Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy Adjectives ending in -ant	Words ending in -able Words ending in -ably Word families based on common words, showing how words are related in form and meaning Creating diminutives using prefixes micro- or mini-	Adding suffixes beginning with vowel letters to words ending in -fer Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) Word families based on common words, showing how words are related in form and meaning	Words with endings which sound like /shuhl/ after a vowel letter Words with a 'soft c' spelt /ce/ Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning Words that can be nouns and verbs Words with a long /o/ sound spelt 'ou' or 'ow' Words ending in -ible	Synonyms & Antonyms

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	<p>into nouns ending in - ance/ -ancy</p> <p>Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. Hyphens: To join compound adjectives to avoid ambiguity</p>		<p>Statutory Spelling Challenge Words</p>	<p>Statutory Spelling Challenge Words</p>	<p>Words ending in - ibly</p>	
Y6 GPS	<p>Ready to write Relative clauses Model verbs Adverbs Parenthesis Expanded noun phrases Commas Present tense Past tense</p>	<p>Synonyms Antonyms Identifying and using nouns and verbs in sentences Identifying and using subjects and objects in sentences Identifying prepositions, determiners and conjunctions in</p>	<p>Commas in lists Semi-colons, commas in lists Writing notes Identifying and using passive verbs Recognising formal and informal writing Subjunctive form in formal speech and writing Question tags in formal and informal writing</p>	<p>Identifying and using clauses Using punctuation to mark boundaries (semi colons, colons and dashes)</p>	<p>Organising paragraphs for cohesion Paragraphs in fiction and non-fiction Using devices to build cohesion</p>	<p>Consolidation of KS2 – word classes, parenthesis, formal and informal, redrafting, prefixes, suffixes</p>



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		sentences Identifying word classes Recognising and using the subjunctive form	Question tags in writing Formal and informal vocab Different writing styles			
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