



Evidencing the impact of the PE and Sport Premium

| | | | | | |
|--|---------|------------------------------|---|--------------------|-------------------|
| Amount of Grant Received | £13,704 | Amount of Grant Spent | £17,516 | Date 7.7.22 | Updated July 2022 |
| RAG rated progress: | | | 20/21 Coronavirus Amendments - instead of RAG rating they are in blue to show they could not go ahead as planned all year due to the pandemic. | | |
| <ul style="list-style-type: none"> Red - needs addressing Amber - addressing but further improvement needed Green – achieving consistently | | | | | |

| | |
|---|--|
| Meeting national curriculum requirements for swimming and water safety | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 41% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 41% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 41% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes, extra coach provided to support non-swimmers. |

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | 17/18 | 18/19 | 19/20 | 20/21 | 21/22 |
|---|--|---|--|--|-------|-------|-------|-------|-------|
| Additional opportunities for physical activity during the primary school day – curriculum | <ul style="list-style-type: none"> • Maths of the day • Forrest schools • Smile for a mile • Active classes • Five a day • Take 10 • Sports week • Eiger Desks | <p>£1,000</p> <p>£4,000</p> <p>£795</p> <p>£252</p> <p>£1,500</p> <p>£807</p> | Children more active- teachers embedded active 30 minutes. | Continue to promote and embed active classrooms, including use of Eiger desks. | | | | | |
| Lunches & playtimes | <ul style="list-style-type: none"> • Play leaders organising structured games • P.E ambassadors club • Sports coaches– class challenges | £25 per session | Children actively engaged in activities at break times and lunch times improved behaviour. | Continue and maintain | | | | | |
| Extra-curricular (Breakfast & After school clubs) | <ul style="list-style-type: none"> • Girls Active • Boys Active • Football KS1 & KS2 • Multi-sports • Cheerleading • Wake up Shake up | Clubs £25 per session | Higher percentage of pupils engaged in sports and PE. | Continue and maintain | | | | | |

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | 17/18 | 18/19 | 19/20 | 20/21 | 21/22 |
|---|---|--------------------|---|---|-------|-------|-------|-------|-------|
| Attendance & Punctuality | <ul style="list-style-type: none"> Lunchtime coaches Wake & Shake Breakfast club Girls/Boys Active Intervention Groups | £25 per session | Improved behaviour and targeted activities. | Continue and maintain lunchtime coaches. Introduce Change4life to targeted groups | | | | | |
| Behaviour & Attitudes to Learning | <ul style="list-style-type: none"> Active curriculum Celebration assemblies Links with local clubs Girls Active Boys Active intervention | £800 | Children more active- teachers embedded active 30 minutes. Links with clubs Lacrosse and tennis. | Continue links with clubs and active curriculum. | | | | | |
| Improving Academic Achievement | <ul style="list-style-type: none"> Active curriculum KS2 Intervention Extra coach swimming | £800 £30 | Children more active- teachers embedded active 30 minutes. | Continue with extra swimming coach Staff continue to make links across subjects & themes including PE. | | | | | |
| Health & Well Being/SMSC | <ul style="list-style-type: none"> Drumzaloud Spirit of the games values Entering sporting events Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media | | Reintroduced level 2 competitions. Achieved Gold award School Games. Intra competitions reinstated. | School values ethos are complemented by sporting values Continue level 1 & 2 competitions next year. | | | | | |

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | 17/18 | 18/19 | 19/20 | 20/21 | 21/22 |
|---|--|--|---|---|--------|--------|--------|-------|--------|
| Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this) | Ensure all pupils access 2 x 60 minute PE lessons a week. | £25 per session | Pupil's consistently achieving NC outcomes. | Continue employing Sports Cool for Games. CPD dance and gymnastics for new staff with SHAPES. CPD – gymnastics for all next year Continue with PE Passport | Green | Green | Green | Blue | Yellow |
| Review the quality of teaching & consider best way of allocating CPD from SHAPES, courses & other sources | CPD – EYFS CPD twilights Gymnastics coach for CPD Primary passport BSY – children's yoga Dance CPD –Laura Kendal CPD - Zoom Social Distancing Games & Activities – SHAPES support | £175 £400 annually £2,300 | CPD EYFS PD Sharon Skade Staff access support to achieve and confidence to teach high quality lessons increased. | Review staff CPD needs CPD dance and gymnastics for new staff with SHAPES. CPD – gymnastics for all next year Continue with PE Passport | Yellow | Green | Green | Green | Yellow |
| PE Coordinator allocated time for planning & review | Morning session for reviewing Time to observe lessons | £175 a day | Monitor lessons, staff and pupil voice | Agree time to monitor lessons and use of PE Passport | Yellow | Yellow | Yellow | Blue | Yellow |
| Review supporting resources | PE Passport, maths of the day, five a day, take 10, on line active classrooms. PE resources/equipment Sports Safe UK | £300 £800 £250 £4,500 £345 | PE Passport – ensure progression. Improvement in planning & Assessment of PE Playground resources to encourage activity at playtimes. | Review use of PE Passport. Provide training for new staff. Smile for a mile track. | Yellow | Yellow | Green | Green | Green |
| Review of PE equipment to support quality delivery | See list of essential PE equipment & order accordingly | £4,500 | New equipment ordered. | Regular review | Green | Green | Green | Green | Green |

| | | | | | | | | | |
|---|---|------|--|---|--|--|--|--|--|
| | | | Provide wider variety of sports PE. Suitable equipment for EYFS Play time resources. | | | | | | |
| Targets relating to PE delivery being encouraged to form part of performance management | Part of coordinators performance management | | Part of subject leaders PM | Explore possibilities for other staff particularly PE team at next PM reviews | | | | | |
| Support TA's & other adults to access relevant CPD to enhance the school PESS workforce | TA attended Primary Girls Active TA's in PE curriculum team | | TA's attended level 2 sports events | Encourage CPD for TA's next year. | | | | | |
| Develop an assessment programme for PE to monitor progress | Use PE Passport Training new staff to use | £400 | PE Primary Passport – improvements in planning and assessment | All staff to consistently use and access CPD offered. | | | | | |

Key indicator 4: Broader Range of Activities
• Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | 17/18 | 18/19 | 19/20 | 20/21 | 21/22 |
|---|---|-----------------------------|---|--|-------|-------|-------|-------|-------|
| Review extra-curricular offer | Develop offer to ensure each year group & gender are catered for school challenge, family challenge, School Games. | SHAPES £2,300 | Family Challenges promoted by school. School Games Gold Award Extra-curricular clubs introduced girls football & cheerleading | Continue to promote family challenges. Maintain Gold award. | | | | | |
| Review extra-curricular activity balance | School Sports 50% of pupils in extra-curricular sports activity More clubs aimed at girls - Cheerleading and girl's football specialist coach | £30 per £35 per hour | Young Ambassadors trained in each bubble to target inactive children continued as YA. Girl's football club Cheerleading club introduced as a result of pupil voice. | Continue Young Ambassadors. Set up Zumba club – mornings to encourage more girls. Continue with Cheerleading club and enter competitions | | | | | |

| | | | | | | | | | | |
|------------------------------|---|--------------|---|---|--|--|--|--|--|--|
| Review offer for SEND pupils | Develop offer to be inclusive – SHAPES SEND Programme Inclusion awards | | Shapes SEND resources and packs provided for families Level 2 competitions entered | Continue with SHAPES SEND opportunities | | | | | | |
| Target inactive pupils | Develop intervention programmes Girls/Boys Active, | £25 per hour | Young Ambassadors trained in each bubble to target inactive children. Additional lunch times coaches | Continue programmes. | | | | | | |

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | 17/18 | 18/19 | 19/20 | 20/21 | 21/22 |
|--|---|--------------------------------|--|--|-------|-------|-------|-------|-------|
| Review School Games Participation including a cross section of children who represent school | <ul style="list-style-type: none"> Use Shapes Competition Events Calendar to plan competition entries for year Use new Shapes booking system to enter events Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before | £2,300 £500 (transport) | Level 2 competitions reintroduced and excel, inspire and be proud to include a cross section of children. | Continue whole school staff participation in events. | | | | | |
| Review competitive opportunities for SEND children | <ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition Inclusion award | £2,300 | Level 2 competitions reintroduced SHAPES inclusion award Shapes SEND resources and packs provided for families | Look for other opportunities in SHAPES SEND programme. | | | | | |
| Increase Level 1 competitive provision | <ul style="list-style-type: none"> Engage with SHAPES annual school challenge | £2,300 £25 per hour | Big leap Extra coach at the end of each half term for intra comps. | Continue with extra coach at the end of each half term for | | | | | |

| | | | | | | | | | |
|--|--|-----------------|---|--|--|--|--|--|--|
| | | | | intra comps. Level 1 competitions at the end of appropriate units of work | | | | | |
| Extend Extra-Curricular & Competitions Offer | <ul style="list-style-type: none"> Breakfast & Afterschool clubs | £25 per session | Introduced wider range of after school clubs to increase participation. Girl's football club and cheerleading | Encourage more opportunities for the less active More opportunities for Level 1 Festivals | | | | | |
| Extending Competition Offer | <ul style="list-style-type: none"> Consider establishing friendly competitions with neighboring schools you can walk to | £25 per session | Sports coach exploring reintroducing football competition with other local schools. | Increase in competition uptake with football competitions in KS2 Explore possibilities for KS1 | | | | | |
| Create Stronger Links to Community Clubs | <ul style="list-style-type: none"> Sports specific coaching programmes Development Days | | Links with Lacrosse, Cricket, Tennis, Golf established. | Maintain current ones and explore more opportunities. | | | | | |

30 Active Minutes Review

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|--|--|---|---|--|
| Reception | Continuous Provision Large playground: 10 mins | Continuous Provision PE: Games Coach 30 mins | Continuous Provision Large playground: 10 mins | Continuous Provision Large playground: 10 mins | Continuous Provision PE: Games coach 45 mins Large playground: 10 mins |
| Year 1 | imoves /MOTD – 10 mins Take 10 – 10 mins Smile for a Mile – 10 mins | PE - Games Coach – 45 mins Disco Dough – 10 mins | Go noodle – 10 mins Smile for a Mile – 10 mins Imoves (Science – 10 mins) | PE – Dance/Gymnastics – 45 mins Smile for a Mile – 10 mins | Smile for a Mile – 10mins 5-a-day (Spanish) - 10 mins Cosmic Yoga – 10 mins |
| Year 2 | Smile for a mile Go Noodle for guided dance and up and active brain breaks | IMoves – yoga and active blasts Link to literacy/maths and topic work | IMoves – yoga and active blasts Link to literacy/maths and topic work | IMoves – yoga and active blasts Link to literacy/maths and topic work | Smile for a mile Go Noodle for guided dance and up and active brain breaks |
| Year 3 | Smile for a mile – 20 minutes Active while we wait – 10 minutes | Go Noodle – 20 minutes Active while we wait – 10 minutes | Smile for a mile– 20 minutes Active while we wait – 10 minutes | Go Noodle – 20 minutes Active while we wait – 10 minutes | Smile for a mile– 20 minutes Active while we wait – 10 minutes |
| Year 4 | Smile for a mile – 20 minutes Active while we wait – 10 minutes | Go Noodle – 20 minutes Active while we wait – 10 minutes | Smile for a mile– 20 minutes Active while we wait – 10 minutes | Go Noodle – 20 minutes Active while we wait – 10 minutes | Smile for a mile– 20 minutes Active while we wait – 10 minutes |
| Year 5 | Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks | Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks | Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day for up and active brain breaks | Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day for up and active brain breaks | Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks |
| Year 6 | Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day | Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day | Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day | Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day | Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day |

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2021/22

| Events / Competitions | Number of participants | | | Number of leaders | Number of staff | Parents / Volunteers | Event level * (level 1 / 2 / 3) | Year Group (s) | ABC teams | Links with clubs |
|---|------------------------|-------|-------|-------------------|-----------------|----------------------|------------------------------------|----------------|-----------|------------------|
| | Boys | Girls | Total | | | | | | | |
| Young Ambassadors | 12 | 12 | 24 | 1 | 1 | 0 | 1 | 1,2,3,4,5,6 | A | N |
| Sports Hall Athletics | 3 | 3 | 6 | 1 | 1 | 0 | 2 | KS2 | A | N |
| Pop Lacrosse | 4 | 4 | 8 | 1 | 2 | 0 | 2 | Yr 4 & 5 | A | Y |
| Kurling | 4 | 4 | 8 | 1 | 2 | 0 | 2 | KS1 & KS2 | A | N |
| End of Unit level 1 competitions each half term | 106 | 98 | 204 | 1 | 8 | 0 | 1 | Whole School | A | N |
| Tri Golf | 4 | 4 | 8 | 1 | 2 | 0 | 2 | 5 & 6 | A | N |
| 6 a side football | 12 | 0 | 12 | 1 | 2 | 0 | 2 | 4 & 5 | A/B | N |
| Rounders | 5 | 5 | | 1 | 2 | 0 | 2 | 5 & 6 | A | N |
| Mini Tennis | 4 | 4 | 22 | 1 | 2 | 0 | 2 | 3 & 4 | A | Y |