



## **Remote Learning Policy 2020-21**

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Outwood Primary School has developed the following plan. This plan sets out the remote learning opportunities Outwood Primary School will offer whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. This information is intended to provide clarity and transparency to pupils and parent/carers about what to expect from remote education in the event of local or national lockdowns.

This plan will be applied in the following instances:

1. Pupil needs to isolate because someone in their household is symptomatic or tests positive.
2. A group of children are self-isolating because of a case of coronavirus in the bubble.
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. Whole school closure due to a National lockdown.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents and carers must understand that engagement in home learning is compulsory, as is the expectation that Outwood Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

### **INTENT**

At Outwood, we provide a rich and deep curriculum through a thematic approach. This is in line with, but also goes beyond the requirements set out in the National Curriculum. Our curriculum promotes a love of learning and gives children the confidence to be curious, to explore and to provide opportunities for children to challenge themselves. Knowledge and skills increase as the children progress through the school and they are able to articulate what they know and what they remember with confidence and delight. We want all children to give themselves choices and to reach their full potential in preparation for their future success.

Through our curriculum offer we want our children to develop as:

A – Aspirational learners who embrace learning throughout their lives

C – Curious and inquisitive minds that explore the world around them

O – Open minded individuals who embrace all opportunities with enthusiasm

R – Respectful and resilient global citizens who excel in a rich and diverse curriculum

N – Nurturing and caring individuals who make a positive contribution to society

These 'Acorn' core values feed through all of the children's learning.

## **IMPLEMENTATION**

In the event of a Covid-19 case or local/national lockdown, we will continue to offer a broad and balanced, rich and deep curriculum using the online platform Google Classroom. Remote learning will be approached in the following way:

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The remote education provision Outwood will make available immediately will include access to a series of homework tasks set via google classroom or through sending children home with workbooks to complete independently in the first instance.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE activities may be a link to a website for the children to follow; phonics may have a link to interactive phonics games to play.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

	<b>Core teaching daily</b>	<b>Science and Foundation Subjects</b>
KS2	30 mins Reading 30 mins Grammar, Punctuation and Spelling 45-60 mins Writing 45-60 mins Maths	60 mins afternoon learning covering a Science and the foundation subjects
KS1	30 mins Phonics 30 mins Reading 30 mins Writing 30 mins Maths	2 x 30mins - afternoon learning on a weekly range of the above subjects
EYFS	20 mins Phonics/reading 20 mins writing 20 mins maths	Learning through play activities will be provided for the remaining EYFS curriculum areas totalling up to 2 hours. <b>Physical development</b> (Gross motor skills: bike riding, scooting, running, walking, climbing etc Fine motor skills: dough, threading, cutting, drawing, Duplo/Lego/brick construction etc) <b>Understanding the world</b> Outdoor exploring & opportunities to observe changes, similarities and differences; age-appropriate programmes on iPad or computer etc <b>Expressive arts and design:</b> painting, drawing, design and making models;

		<p>role-play, dancing to music, making music etc.</p> <p><b>Communication and language:</b> retelling familiar stories, making changes to stories, talking about past/present/future events</p> <p>For more ideas of how to help your child's learning and progress see:</p> <p><a href="#">What to expect &amp; when</a> This is a brilliant guide to your child's learning and development in the early years foundation stage.</p>
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## **Accessing remote education**

### **How will my child access any online remote education school are providing?**

Outwood Primary School will use Google Classroom as a platform for online learning. Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources relevant to their age-range. Children will remain in contact with their Class teacher through Google Classroom and Class Dojo. Class Dojo will remain in use as the communication element as this has already proved to be invaluable. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community.

Using Google Classroom, the class teacher will upload a daily video to explain the day's tasks alongside uploading work with accompanying worksheets/power points/ video clips. These will be uploaded between 3:30pm-5pm the day before, to allow parents/carers to see the learning materials prior to supporting their child/ren. These tasks will reflect the work that would have been completed during the normal school day. Children will upload the work completed daily for the class teacher to assess and review. Google Classroom is Outwood's primary remote learning platform however, where there is a need work can be shared through Class Dojo.

### **If my child does not have digital or online access at home, how will Outwood support them to access remote education?**

At Outwood Primary School, we recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Teachers will provide children with individual printed materials for all subjects covered during the period of isolation and this will be supported through phone calls or ClassDojo messaging from the class teacher.

The children are asked to submit photographs of their work through class dojo or to return their work to school when the isolation period is completed.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

At Outwood Primary school we will use some of the following remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

**Please see the appendix for a year by year breakdown of the resources school will use.**

## **Engagement and feedback**

### **What are Outwood's expectations for my child's engagement and the support that we as parents and carers should provide at home?**

At Outwood, we expect the children to engage with the work set either remotely or paper based on a daily basis. We ask parents to support their children through setting routines, through supporting the children in completing work to the standard that they would when in school and through supporting the children where necessary to upload their work to Google classroom. Teachers will upload daily videos that will explain the tasks set for that day. Teachers will also upload tasks with accompanying worksheets/power points/ video clips between 3:30pm-5pm the day before, to allow parents to see the learning materials prior to supporting their child/ren.

In KS1 and EYFS, there will be a balance of parent supported activities and independent activities. In the former, parents will be asked to support and aid the learning for their child for the designated session.

In KS2, teachers will set clear expectations on how regularly, during the school hours of 9am- 3:30 pm, they will check work and make clear to pupils that they will be expected to upload/submit/complete tasks according to the deadlines set. We would ask that parents support their child's teacher in this by checking in with their child daily that they have done this.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Using Google Classroom, the class teacher will upload tasks with accompanying worksheets/power points/ video clips between 3:30pm-5pm the day before, to allow parents to see the learning materials prior to supporting their child/ren. Children will upload the work completed daily for the class teacher to assess and review through the return and comment function on Google Classroom. In the rare event that a child cannot access Google Classroom, work can be submitted work through Class Dojo where teachers will respond to the work submitted with a comment.

Those not engaging with home learning after a period of 2 days are to receive a phone call from their class teacher or a member of SLT to discuss the obstacles and the support that may be needed. This could then be followed up by calls from the SENDCo.

#### **Sharing, celebrating and supporting well-being.**

At Outwood, we believe in the importance of celebrating the hard and wonderful work that the children do. Therefore, at the start of each week classes will come together to take part in a "check in" to ready them for the week ahead. At the end of each week, each class will take part in a celebration where teachers will celebrate individual pupils, share work and maintain the strongest sense of 'belonging' and class identity.

### **Additional support for pupils with particular needs**

#### **How will school work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. At Outwood Primary School, through our remote learning, we will continue to provide a broad and balanced curriculum in EYFS, Key Stage 1 and Key Stage 2. When planning remotely, teachers will continue to set suitable learning challenges and respond to children's diverse learning needs. Teachers will take into account the requirements individual children may have and make provision accordingly thus enabling all children to participate effectively in curriculum and assessment activities. We will do this in the following ways:

Teachers may take the following approach to remote learning:

Adapt learning by providing different tasks for certain children who have are supported through the SEND Support stage of SEND. The focus of some the resources sent home will link directly to their plans.

Practical games which could either be fine online or offline, linked to specific areas of needs and targeted at the correct level for the child to understand.

Provide sensory activities or visuals to support learning.

Teachers may use the 'Specialist lessons' section of the Oak National Academy to support children who have specific needs in the following areas: Communication and Language, Early Development Learning, Independent Living, Physical Development, or have support from any of the following therapies; Occupational Therapy, Physical Therapy, Sensory Integration, or Speech and Language therapy.

Any therapist or specialist agencies that provide regular support and advice will be contacted and asked to make contact with the family.

Our SENDCo, will liaise with families of our EHCP children regularly to ensure that they are able to access the required resources for their child.

**Please see the website for further details on resources for children with SEND.**

#### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will access Google classroom or paper based activities from home. They will choose to complete tasks from the homework sheet. Completed work will be uploaded daily to assess and review. Teachers may also upload or send paper copies of work that mirror with classwork. If teaching input is required teachers may direct parents to relevant sources as listed in the appendix.

### **IMPACT**

Through using the remote online platform Google Classroom, we hope that all the children at Outwood Primary School will be able to continue to articulate their learning, show progress against their bespoke targets and are prepared for the next stage of their education.

## **APPENDIX**

### **Resources Outwood may use for Remote Learning**

These resources have been selected as our children are familiar with using them in class and they are matched to our current curriculum model.

<b><u>FS1</u></b> <b><u>and</u></b> <b><u>FS2</u></b>	<p><b>Maths:</b></p> <p><b>Bloomsbury Early Years</b></p> <p><b>Website:</b> <a href="https://www.bloomsburyearlyyears.com/coronavirus-free-access">https://www.bloomsburyearlyyears.com/coronavirus-free-access</a></p> <p><b>Description:</b> activity ideas for young children.</p> <p><b>Mathematics Mastery</b></p> <p><b>Website:</b> <a href="https://www.mathematicsmastery.org/free-resources">https://www.mathematicsmastery.org/free-resources</a></p> <p><b>Description:</b> downloadable guidance and resource packs for parents and pupils.</p> <p><b>Maths with Parents</b></p> <p><b>Website:</b> <a href="https://mathswithparents.com/teachers/">https://mathswithparents.com/teachers/</a></p> <p><b>Description:</b> videos and activities for home-based learning, with resources for both parents and teachers.</p> <p><b>Nrich</b></p> <p><b>Website:</b> <a href="https://nrich.maths.org/">https://nrich.maths.org/</a></p> <p><b>Description:</b> a range of activities and articles aimed at students, parents and guardians, and teachers, categorised into age groups.</p> <p><b>Numberblocks</b></p> <p><b>Websites:</b></p> <p>CBeebies - <a href="https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths">https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths</a></p> <p>Numberblocks - <a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a></p> <p><b>Description:</b> videos for numeracy development, with fun activities that can be applied to everyday life and play.</p> <p><b>Top Marks</b></p> <p><b>Website:</b> <a href="https://www.topmarks.co.uk/maths-games">https://www.topmarks.co.uk/maths-games</a></p> <p><b>Description:</b> a range of interactive maths games categorised by age group, suitable for parents and students to work through.</p> <p><b>White Rose Maths (home learning)</b></p> <p><b>Website:</b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p><b>Description:</b> presentations and downloadable workbooks which are easy to use for parents. New material is being released each week.</p> <p><b>Big Maths</b></p> <p><b>Website:</b> <a href="https://www.BigMaths.com">https://www.BigMaths.com</a></p> <p><b>Description:</b> maths resources to support teachers and parents with interactive challenges and games aimed at making maths fun.</p> <p><b>Effective Maths</b></p> <p><b>Website:</b> <a href="https://www.effectivemaths.com/">https://www.effectivemaths.com/</a></p> <p><b>Description:</b> teacher professional development resources as well as some quizzes for children to complete at home.</p> <p><b>Hamilton Trust (home learning section)</b></p> <p><b>Website:</b> <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <p><b>Description:</b> downloadable resource packs with teacher guidance. A week's worth of resources is provided for each year group.</p> <p><b>NCETM (National Centre for Excellence in the Teaching of Mathematics)</b></p>
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**Website:** <http://www.ncetm.org.uk/primaryvideolessons>

**Description:** video lessons for primary age children.

#### **Oxford Owl**

**Website:** <https://home.oxfordowl.co.uk/>

**Description:** activities and support for learning at home.

#### **Pearson – The Maths Factor**

**Website:** <https://www.themathsfactor.com/>

**Description:** games and daily sessions for parents and students to work through at home.

**English:**

#### **Bug Club Phonics**

**Website:** [www.pearsonprimary.co.uk/BCPhonics](http://www.pearsonprimary.co.uk/BCPhonics) Access through [ActiveLearn Primary](#) to Bug Club Phonics e-books, activities, shared read aloud videos and resources.

**Description:** following the Letters and Sounds programme, Bug Club Phonics has e-books, teaching material and practice games.

**Registration:** required for free access to Bug Club Phonics. Form available for [parents to register](#)

#### **Floppy's Phonics (Oxford Reading Tree)**

**Websites:** [www.oxfordprimary.co.uk/floppysphonicstp](http://www.oxfordprimary.co.uk/floppysphonicstp) <https://home.oxfordowl.co.uk/reading/> for phonic guidance and practise

**Description:** online subscription enables schools to give pupils access to materials to practise GPCs at home. Activities and advice for parents and selected e-books available.

**Registration:** required for Oxford Owl for Home

#### **Jolly Phonics**

**Website:** [www.jollylearning.co.uk](http://www.jollylearning.co.uk)

**Description:** teaching videos covering key skills needed for reading and writing. Access to guidance and a bank of activity sheets covering phonics, grammar, spelling and punctuation.

#### **Letters and Sounds**

**Websites:** [www.gov.uk/government/publications/letters-and-sounds](http://www.gov.uk/government/publications/letters-and-sounds) - for the handbook

[Letters and Sounds for home and school](#) - filmed phonics lessons

**Description:** filmed phonics lessons that follow phases 2 to 5 of the Letters and Sounds programme for reception, year 1 and learning to blend. Parent guidance videos.

#### **Phonics International**

**Website:** <https://phonicsinternational.com> - for home-learning resources and recorded webinar for teachers

**Description:** home learning resources include 'Alphabetic Code and Phonics Skills' and materials for reading, spelling and handwriting. The free series of 8 e-books include 200+ cumulative, decodable sentences and texts.

**Registration:** not required for all open access material. Required to download e-books 'Alphabetic Code and Phonics Skills'.

#### **Read Write Inc.**

**Websites:** [www.ruthmiskin.com](http://www.ruthmiskin.com) - filmed phonics lessons [Oxford Owl Phonics](#) - e-books and activities

**Description:** phonics, word reading and spelling video lessons on YouTube. Phonics e-books, activities and advice from Oxford Owl

**Registration:** not required for filmed phonics lessons. Required for Oxford Owl for Home to access e-books

#### **Sound Discovery® Phonics**

**Websites:** [www.syntheticphonics.net](http://www.syntheticphonics.net) [Rapid reading e-books and resources](#)

**Description:** advice, activities, videos, lesson plans and sample pages for reading, spelling and handwriting. Access to Rapid Phonics e-books and resources.

**Registration:** not required for Sound Discovery® videos and sample pages. Required for Pearson via school to access Rapid Phonics e-books.

#### **Sounds-Write**

**Website:** [www.sounds-write.co.uk/](http://www.sounds-write.co.uk/)

**Description:** online courses and videos for parents, IWB resources, activity workbooks and games.  
Audible

**Website:** <https://stories.audible.com/start-listen>

**Description:** all children's audiobooks are available for free while schools are closed.

**Registration:** not required

#### **BookTrust**

**Website:** <https://www.booktrust.org.uk/books-and-reading/bookfinder/>

**Description:** a site with recommended booklists, categorised by age range and topic, including fiction and non-fiction. Family activities are included in the 'Home Time' section.

#### **Classroom Secrets**

**Website:** <https://classroomsecrets.co.uk/free-home-learning-packs/>

**Description:** downloadable resource packs which cover a range of subjects, including reading and writing.

#### **Literacy Counts**

**Website:** <https://literacycounts.co.uk/>

**Description:** free home learning packs for parents covering reading and writing. A school offer is also available.

**Registration:** is required

#### **Love Reading 4 Kids**

**Website:** <https://www.lovereadings4kids.co.uk/>

**Description:** a site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction.

#### **Manorfield Primary School**

**Website:** <https://www.youtube.com/channel/UCnEaSVZf7cZR1kNQkulRoUg/playlists>

**Description:** YouTube videos covering phonics and reading.

#### **National Literacy Trust**

**Website:** <https://literacytrust.org.uk/family-zone/>

**Description:** a range of family activities to support literacy.

#### **Rising Stars**

**Website:** <https://my.risingstars-uk.com/>

**Description:** books and reading resources available online.

**Registration:** is required

#### **St. Peter's School**

**Website:** <https://www.youtube.com/channel/UCM5pEwawjIZt69qmczAiQvg/playlists>

**Description:** YouTube videos covering phonics, reading, spelling, punctuation and grammar

#### **Storytime with Nick**

**Website:** <https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNI8HFn>

**Description:** films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer available Monday, Wednesday and Friday at 2pm.

#### **The Children's Poetry Archive**

**Website:** <https://childrens.poetryarchive.org/>

**Description:** an archive of spoken poetry recordings. Children can listen to poems read out loud.

#### **The Reading Agency**

**Website:** <https://summerreadingchallenge.org.uk/>

**Description:** the Summer Reading Challenge takes place during the summer holidays. This year, our challenge features extra special characters designed by the award-winning author and illustrator Laura Ellen Anderson.

#### **Literacy Shed**



	<p><b>Website:</b> <a href="https://www.literacyshedplus.com/en-gb/browse/free-resources">https://www.literacyshedplus.com/en-gb/browse/free-resources</a>  <b>Description:</b> downloadable resource packs with tasks based on video clips on YouTube.</p> <p><b>Pobble 365</b>  <b>Website:</b> <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>  <b>Description:</b> a new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided.</p> <p><b>The Day newsletter</b>  <b>Website:</b> <a href="https://theday.co.uk/subscriptions/the-day-home">https://theday.co.uk/subscriptions/the-day-home</a>  <b>Description:</b> a daily newsletter for parents and carers at home with children, helping to enrich learning with real-world knowledge and skills.  <b>Registration:</b> is required</p>
<p><b><u>Year 1</u></b> <b><u>and 2</u></b></p>	<p><b><u>Oak Academy &amp; Espresso for all subjects</u></b>  <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1</a></p> <p><b><u>Maths:</u></b>  <b>Website:</b> <a href="https://www.topmarks.co.uk/maths-games">https://www.topmarks.co.uk/maths-games</a>  <a href="https://mathswithparents.com/teachers/">https://mathswithparents.com/teachers/</a>  <a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a>  <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>  <a href="https://www.BigMaths.com">https://www.BigMaths.com</a>  <a href="http://www.mymaths.co.uk/">http://www.mymaths.co.uk/</a>  <b>Oak Academy</b></p> <p><b><u>Literacy:</u></b>  <b>Phonics:</b> <a href="http://www.oxfordprimary.co.uk/floppysphonicstp">www.oxfordprimary.co.uk/floppysphonicstp</a>  <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a>  <b>Phonics Play – not free any more</b>  <b>Espresso Phonics</b>  Letters and Sounds for home and school - filmed phonics lessons  <a href="https://literacycounts.co.uk/">https://literacycounts.co.uk/</a>  <a href="https://literacytrust.org.uk/family-zone/">https://literacytrust.org.uk/family-zone/</a>  <b>St. Peter's School</b>  <b>Website:</b> <a href="https://www.youtube.com/channel/UCM5pEwawjIZt69qmczAiQvg/playlists">https://www.youtube.com/channel/UCM5pEwawjIZt69qmczAiQvg/playlists</a>  <b>Storytime with Nick</b>  <b>Website:</b> <a href="https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNI8HFfn">https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNI8HFfn</a>  <b>Bug Club</b>  <b>Websites:</b> Bug Club Phonics - <a href="http://www.pearsonprimary.co.uk/BCPhonics">www.pearsonprimary.co.uk/BCPhonics</a>  Access through <a href="#">ActiveLearn Primary</a> to Bug Club Phonics e-books, activities, shared read aloud videos and resources.  <b>Bug Club Reading -</b></p>

	<p><a href="https://www.pearsonschoolsandfecolleges.co.uk/Primary/Literacy/AllLiteracyresources/BugClub/bug-club-overview.aspx">https://www.pearsonschoolsandfecolleges.co.uk/Primary/Literacy/AllLiteracyresources/BugClub/bug-club-overview.aspx</a></p> <p><b>Science:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></p> <p><b>Websites: key stage 1 -</b> <a href="https://www.tigtagjunior.com/">https://www.tigtagjunior.com/</a></p> <p><b>PE:</b> imoves / PE Primary Passport / 5-a-day</p> <p><b>Foundation Subjects:</b> Espresso / BBC bite size</p>
<b><u>Year 3 and 4</u></b>	<p>Oak Tree Academy tutorials for all subjects</p> <p><a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2</a></p> <p><b><u>Maths:</u></b></p> <p>White rose – <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Class teachers own resources including the use of approved YouTube videos</p> <p>Classroom secrets videos and PowerPoints <a href="https://classroomsecrets.co.uk/home-online-learning/">https://classroomsecrets.co.uk/home-online-learning/</a></p> <p>Hamilton trust</p> <p>Plan Bee</p> <p>Times tables Rock stars <a href="https://play.trockstars.com/auth/school/student">https://play.trockstars.com/auth/school/student</a></p> <p>BBC bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a></p> <p>Oak Tree Academy tutorials</p> <p>Mathematics mastery <a href="https://www.mathematicsmastery.org/">https://www.mathematicsmastery.org/</a></p> <p>Topmarks maths <a href="https://www.topmarks.co.uk/maths-games">https://www.topmarks.co.uk/maths-games</a></p> <p><b><u>Literacy:</u></b></p> <p>Classroom secrets videos and PowerPoints <a href="https://classroomsecrets.co.uk/home-online-learning/">https://classroomsecrets.co.uk/home-online-learning/</a></p> <p>Twinkl ppt (links will be attached when necessary)</p> <p>Class teachers own resources including the use of approved YouTube videos</p> <p>Read Theory <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a></p> <p>Literacy Shed <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></p> <p>Pobble 365 <a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p> <p>Topmarks spelling <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p> <p><b><u>Science:</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z2pfb9q">https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</a></p> <p><b><u>PE:</u></b></p> <p>imoves / PE Primary Passport / 5-a-day</p>

<p><b>Year 5 and 6</b></p>	<p>Oak Tree Academy tutorials for all subjects  <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2</a></p> <p><b><u>Maths:</u></b></p> <p>BBC bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a>  White Rose – <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>  White Rose vimeo tutorials  White Rose – powerpoint tutorials  White Rose worksheets  Mathematics mastery <a href="https://www.mathematicsmastery.org/">https://www.mathematicsmastery.org/</a>  Nrich maths <a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a>  Topmarks maths <a href="https://www.topmarks.co.uk/maths-games">https://www.topmarks.co.uk/maths-games</a>  Times tables Rock stars <a href="https://play.trockstars.com/auth/school/student">https://play.trockstars.com/auth/school/student</a></p> <p><b><u>Literacy:</u></b></p> <p>Classroom secrets videos and PowerPoints <a href="https://classroomsecrets.co.uk/home-online-learning/">https://classroomsecrets.co.uk/home-online-learning/</a>  Twinkl ppt (links will be attached when necessary)  Class teachers own resources including the use of approved YouTube videos</p> <p>Read Theory <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>  Literacy Shed <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></p> <p>Pobble 365 <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>  Topmarsk spelling <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p> <p>Classroom secrets videos and PowerPoints <a href="https://classroomsecrets.co.uk/home-online-learning/">https://classroomsecrets.co.uk/home-online-learning/</a>  Twinkl ppt (links will be attached when necessary)  Class teachers own resources including the use of approved YouTube videos</p> <p>Read Theory <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>  Literacy Shed <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></p> <p>Pobble 365 <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>  Topmarsk spelling <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p> <p><b><u>Science:</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z2pfb9q">https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</a></p> <p><b><u>PE:</u></b></p> <p>imoves / PE Primary Passport / 5-a-aday</p>
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I have read and understood the Remote Learning Policy set out above. I agree to support my child with their remote learning.

Name \_\_\_\_\_

Name of Child \_\_\_\_\_

Class \_\_\_\_\_

My child will be using the following device (s) \_\_\_\_\_

My child will need support as we have no devices or limited devices at home. Yes/No

Please delete as appropriate... My child will submit work throughout the school day/ in the evening

Signature \_\_\_\_\_

Date \_\_\_\_\_