

Out wood Primary - Progression Map for Reading

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
FS1	Environmental sounds Daily reading – talk partners. Whole class story time using the reading spine	Instrumental sounds Daily reading – talk partners. Whole class story time using the reading spine	Body percussion Daily reading – talk partners. Whole class story time using the reading spine	Rhythm and rhyme Alliteration Daily reading – talk partners. Whole class story time using the reading spine	RWI children learn the first 16 sounds of set 1 Daily reading – talk partners. Whole class story time using the reading spine	RWI children learn the first 16 sounds of set 1 Daily reading – talk partners. Whole class story time using the reading spine
FS2	Read single letter sounds set 1 – first 16 sounds Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative	Read all set 1 sounds Blend sounds into words orally Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative	Blend sounds to read words Read short RWI Ditty stories Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative	Read “red” RWI storybooks Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative	Read “green” RWI storybooks Read some set 2 sounds Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative	Read “green or purple” RWI storybooks Read some set 2 sounds Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative
Year 1	Read “green or purple” RWI storybooks Read some set 2 sounds Daily reading – talk partners. Whole class story time using the reading spine	Read “pink” RWI storybooks Read all set 2 sounds Daily reading – talk partners. Whole class story time using the reading spine	Read “orange” RWI storybooks Read some set 3 sounds Daily reading – talk partners. Whole class story time using the reading spine	Read “yellow” RWI storybooks Read some set 3 sounds Daily reading – talk partners. Whole class story time using the reading spine	Read “yellow” RWI storybooks Read all set 3 sounds Daily reading – talk partners. Whole class story time using the reading spine	Read “blue” RWI storybooks Read all set 3 sounds Daily reading – talk partners. Whole class story time using the reading spine

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	Genre link to narrative	Genre link to narrative	Genre link to narrative	Genre link to narrative	Genre link to narrative	Genre link to narrative
Year 2	Read "blue" RWI storybooks Read all set 3 sounds Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative	Read "blue" RWI storybooks with increasing fluency, prosody and comprehension Recall all set 3 sounds Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative	Read "grey" RWI storybooks Recall all set 3 sounds Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative	Read "grey" RWI storybooks with increasing fluency, prosody and comprehension Recall all set 3 sounds Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative	Talk4Reading: Introduction phase, investigation phase, Independent understanding phase	Talk4Reading: Introduction phase, investigation phase, Independent understanding phase Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative
KS2	Talk4Reading: Introduction phase, investigation phase, Independent understanding phase					<p style="text-align: center;">RWI keep up not catch up tuition Daily reading – talk partners. Whole class story time using the reading spine Genre link to narrative</p> 