

**FS2 Fortnight's topic: Food**

<b>Weekly Maths Tasks (Aim to do 1 per day)</b>	<b>Weekly Reading Tasks (Aim to do 1 per day)</b>
<ul style="list-style-type: none"> <li>• Watch a Numberblocks clip each day at: BBC or CBeebies.</li> <li>• Play the Numberblocks add and subtract quiz using the following link <a href="https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-number-magic-quiz-level-1?collection=numbers-and-letters">https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-number-magic-quiz-level-1?collection=numbers-and-letters</a></li> <li>• Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales?</li> <li>• Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money.</li> <li>• Solving problems – doubling – if a ladybird has 4 spots on one side and 4 spots on the other side – how many does she have in total? Double 4. (You could draw the ladybird and the spots to help)</li> <li>• Solving problems – halving – count out 10 sticks or stones. Put half into the soil for animals to hide under and put half into a wooden box for an insect home. How many in the box? How many in the soil? (You could increase/decrease the numbers/amounts used for doubling and halving depending on your child's ability)</li> </ul>	<ul style="list-style-type: none"> <li>• Read the story 'Pumpkin Soup' by Helen Cooper or watch on utube <a href="https://www.youtube.com/watch?v=IDax5kx2-Ks">https://www.youtube.com/watch?v=IDax5kx2-Ks</a></li> <li>• Read the story 'Eat you peas' by Kes Gray or watch on utube <a href="https://www.youtube.com/watch?v=XgSb4zccAI">https://www.youtube.com/watch?v=XgSb4zccAI</a></li> <li>• Children to read to parents daily – Remember just 10 minutes a day makes all the difference!</li> <li>• Visit <a href="#">Oxford Owl</a> for free eBooks. You can complete the linked Play activities for each book.</li> <li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> <li>• Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is.</li> </ul>
<b>Weekly Phonics Tasks (Aim to do 1 per day)</b>	<b>Weekly Writing Tasks (Aim to do 1 per day)</b>
<ul style="list-style-type: none"> <li>• Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games found on the link <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></li> <li>• Sing Nursery rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here: <a href="https://allnurseryrhymes.com/">https://allnurseryrhymes.com/</a></li> <li>• <a href="#">Phase 2 &amp; 3 tricky words</a></li> <li>• <a href="#">Phase 3 tricky words</a></li> <li>• <a href="#">Phase 4 tricky words</a></li> <li>• <a href="#">Phase 5 tricky words</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Dough disco – exercise those fingers</a></li> <li>• <a href="#">Practice forming the letters of the alphabet – use your finger in the air to follow the letter formation or even have a go at writing them.</a></li> <li>• Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge and draw a picture of each of them.</li> <li>• Write a shopping list together – encourage your child to use their phonics knowledge.</li> <li>• Discuss with your child which foods are healthy and which are unhealthy. Make a poster explaining healthy and unhealthy foods. Use Phonics knowledge.</li> <li>• Using recipes from books as a guide, ask your child to create their own recipe or their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions.</li> </ul>