

Outwood Primary School

Geography Fieldwork and Enquiry Focus

| | Autumn | Spring | Summer |
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| Year 1 | What happens to this tree over the year? | What happens to this tree over the year? <i>Can we record the different weather in our school grounds over a week?</i> | What happens to this tree over the year? Where do puddles occur in the school grounds? What can we do about it? |
| Year 2 | Which are our favourite parts of the school playground? Which areas are used most? | What human and physical features of the local area can we see in each direction from our school grounds? | Where does litter occur in the school grounds/local area? What can we do about it? |
| Year 3 | Which rocks can we see in the streets around school? How are they used? | Which animals or plants can we find in our local park/woodland? How are these different to those found in different environmental areas of Europe (Greece) | <i>How could an unused area of our school grounds be developed or enhanced in the future?</i> |
| Year 4 | <i>How eco-friendly is our local area? What provisions are made for recycling, using other types of transport?</i> | <i>Do our local shops reflect diversity? Are there enough shops to cover essential daily needs?</i> | <i>Does Manchester deserve the title of the 'wettest place in the UK?' Where does all this rain go to? (collect data and compare with other cities)</i> |
| Year 5 | How has Heald Green changed over time (school, buildings, transport links)? | <i>What rivers/streams are there local to us? Which geographical features, resulting from erosion or deposition can be seen in our local river/stream?</i> | How can our school be eco-friendlier? How can we make a difference? |
| Year 6 | What and where are the economic uses of the area today? What are the primary, secondary and tertiary businesses in the area? | <i>How can an 'unused' area locally be developed or enhanced in the future?</i> | <i>How can our school reduce its plastic waste? How can we make our grounds BEE friendly?</i> |