

Fortnight's topic: Viewpoints EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Watch a Numberblocks clip each day at: BBC or CBeebies. Play the Numberblocks pattern spotting game using the following link https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-easy-patterns-quiz Explore the nrich website and complete some of the activities. https://nrich.maths.org/13371 Practise counting to 10 and beyond if able. This can be done through playing hide and seek, singing number songs, chanting, board games, jumping this many times etc. Listen to a number song from the CBeebies website. After listening to it, watch again and sing along if you can. Talk about the maths you can see in the video clip. Look out of the window and count how many houses or buildings can be seen. go outside and count how many sticks, leaves, stones you can collect. 	<ul style="list-style-type: none"> Continue to read a variety of books at home. You can read your favourites over and over again. What patterns in the story can you hear? Can your child 'read' them to you? Discuss the pictures and the characters. Either read or watch https://www.youtube.com/watch?v=b03rVld6Onw the story of the Gingerbread Man. Talk about how the different characters are feeling in the story. Either read or watch (https://www.youtube.com/watch?v=iR2M0QulPZs) the story of Goldilocks and the three bears. Talk about how the different characters are feeling in the story. We love singing this song in nursery about Goldilocks: https://www.youtube.com/watch?v=PFXE3zvXbjc 'When Goldilocks went to the house of the bears'.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here: https://allnurseryrhymes.com/ Daily phonics – Continue to practise learning sounds letters make and begin to blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written once your child can hear and identify sounds. Interactive games found on link below. https://www.phonicsplay.co.uk/ Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee" Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it? Kim's Game – Collect items beginning with the same sound and place on a tray/floor. Talk about the sound. Ask your child to close their eyes whilst you remove the object. Ask 'What is missing?'. Great for visual memory skills aswell! CVC words – (These are simple words that are spelt consonant, vowel, consonant. For example, cat, dog, tap, pen and red) Find items or pictures/drawings if not. Sound out the words together. Cat would be c-a-t. Can they blend the sounds back together? Watch Alphablocks to support this. 	<ul style="list-style-type: none"> Practise name writing. Can they write their first name? Concentrate on the first letter if this is difficult. Praise all the marks your children make. It does not have to be on paper. Use paint, chalk outside, or water with a paintbrush on the path or fence. Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week. Talk about the initial sounds of words. E.g. What sound can you hear at the beginning of 'apple'? Yes it's a,a,a,a. What else begins with the sound 'a'? Ask your child to help plan a movie night/afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to draw or write each person's name under their chosen film.

