

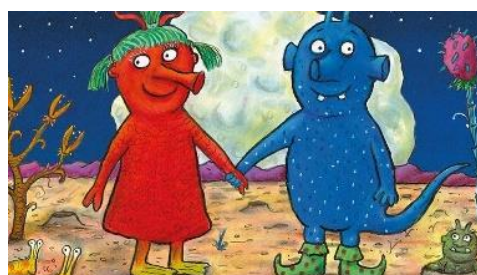
**Fortnight's topic: The area you live in**

**Weekly Maths Tasks (Aim to do 1 per day)**

- <https://whiterosemaths.com/homelearning/early-years/> Use the free, fun ideas to support your child in everyday maths.
- Watch a Numberblocks clip each day at: BBC or CBeebies.
- Play the Numberblocks adding game from the following website  
<https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz>
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games.
- Write numbers 0 – 30 in order without help. Check with your adult to see if you have the digits in the right place. Eg: 26 not 62.
- Use the 'Tens Frames' or 'Five Frames' on the following game and practise recognising amounts.  
<https://www.fuelthebrain.com/games/number-flash/> This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs.  
[https://nrich.maths.org/8859?utm\\_source=primary-map](https://nrich.maths.org/8859?utm_source=primary-map)
- When you go for your daily exercise look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street?

**Weekly Reading Tasks (Aim to do 1 per day)**

- Read the story Hansel and Gretel or watch on youtube  
[https://www.youtube.com/watch?v=jfg-CYLs9\\_s](https://www.youtube.com/watch?v=jfg-CYLs9_s) What makes the house appealing to the children?
- Read the story of The Three Little Pigs or watch on youtube  
<https://www.youtube.com/watch?v=QLR2pLUsl-Y> Discuss the choices the little pigs make about the materials they use to build their houses. Can the children work out the material their own house is made from?
- Free Julia Donaldson resources that go with books you may already have at home. Enjoy at your leisure



**Weekly Phonics Tasks (Aim to do 1 per day)**

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can the children think of different rhyming words to add?
- <https://allnurseryrhymes.com/>
- Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games.
- [See it, Say it, Sign it – letters of the alphabet](#) (In Britain, & in school, we say 'zed' for Z – Americans say 'zee')
- [Phase 2 & 3 tricky words](#)
- [Phase 3 tricky words](#)
- [phase 4 tricky words song](#)
- [Phase 5 tricky words](#)

**Weekly Writing Tasks (Aim to do 1 per day)**

- Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?
- [Dough disco – exercise those fingers](#)
- Practice forming the letters of the alphabet. [Letter formation](#)
- Ask your child to write the tricky words

Phase 2 to 5 Tricky Words

Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

Practise on pieces of paper. These could be turned into a pairs game.

## Phase 2 to 5 Tricky Words

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could