

TOPIC: How Do Things Grow?

The following grid is a selection of activities that can be completed over the half term.

The activities are based on Development Matters our EYFS curriculum and include opportunities for:

Physical Development, Understanding the World and Expressive Arts & Design.

By the end of the half term try to collect as many chillies and let me know how you are getting along.



<p>EA&D: Exploring & using media and materials (Art)</p> <p>Listen to and watched Jasper's Beanstalk. https://www.youtube.com/watch?v=n_dAzjQREAg Talk to your adult about what happens.</p> <p>(Stop the clip once the story is over – around 7:45 mins There are 3 activities to do – but I'll include them later).</p> <p>Draw a picture of Jasper – what will you use to colour him? Look carefully at Jasper – make him look similar.</p>	<p>UW: Technology</p> <p>If you have access to the internet and a device such as tablet, lap-top or phone – find out how to plant a seed or seeds. If needed, ask your adult to read it with you. Can you repeat the instructions?</p>	<p>UW: People & Communities</p> <p>Look at some photographs of you with your family. How are you similar? How are you different? What things do you like to do? What foods do you like to eat? Ask your family members about things they like and dislike. Are their answers exactly the same as yours? Use some of the photographs to make a family poster and draw things that you like and that they like. Include: food, TV programmes, hobbies, music etc.</p>
<p>PD: Moving & Handling</p> <p>Use the link to count & exercise to each day: make it part of your daily routine. Find other of his (Jack Hartmann – he's brilliant for maths songs) links too - have fun counting and moving!</p> <p>Take a photo of you doing the workout – send it to me on Classdojo or upload it to your link on the website.</p>	<p>EA&D: Exploring & using media and materials (Music)</p> <p>Learn the song about Jasper's Beanstalk. https://www.youtube.com/watch?v=D0FCByNUgoc</p> <p>Sing it lots of time until you get to know it really well and can stay in time with the lines.</p> <p>What actions can you put with each day Jasper is planting and looking after his beanstalk seed? When you are happy with your singing and actions – send me a clip on Classdojo, Tapestry or your section of the school website.</p> <p>Let this be the final piece of work you share with us</p>	<p>EA&D: Being Imaginative</p> <p>Continue the clip from 7:45 mins – complete activity 1: https://www.youtube.com/watch?v=n_dAzjQREAg What do you think Jasper found at the top of the beanstalk? Be as creative as possible. Create a poster using collage materials (magazine cuttings, leaflets, different fabrics paper, paints, grass, petals, seeds etc) to show what you think Jasper found at the top of his beanstalk.</p>
<p>UW: The World</p> <p>With the help of your adult, cut some fruit. Save the seeds and put them on kitchen roll. Compare the seeds. How are they similar? How are they different? Count how many seeds you got from each piece of fruit. Cover them with cling film and use cello tape to stick them onto paper. Label each type of seed.</p>		<p>PD: Health & Self-Care</p> <p>Can you completely dress and undress yourself now? If not, keep practising . . .</p> <p>Remember to wash your hands regularly – especially after you have been to the toilet, played outdoors and before you eat food. Draw a picture of you washing your hands and write a sentence about why this is important.</p> 
<p>PD: Health & Self-Care</p> <p>Adults watch: https://www.youtube.com/watch?v=WykQ6x5_Pc</p> <p>For your child & you to watch together: https://www.youtube.com/watch?v=G6fz1HN6IKQ Create a poster about how humans stay safe and healthy. Include information about food, exercise, sleep, personal hygiene and safety. Write a sentence about why we need to have good health.</p>	<p>UW: People & Communities</p> <p>Talk to your adult/s about traditions you follow in your own family – such as birthdays, Easter, Eid, Christmas, Divali, New Years, saint days. Find out why these times are important to your family. Find out about a celebration you are not familiar with. https://www.bbc.co.uk/cbeebies/shows/lets-celebrate is a really good site.</p>	<p>UW: The World & Technology</p> <p>Choose a vegetable and a fruit that you'd like to compare. Carefully draw each piece. Label the parts. What does the fruit have that the vegetable does not have? Take a photo of your work – send it to me on Classdojo or upload it to your link on the school website.</p>
<p>UW: The World</p> <p>Take a good look outside in your garden or street. Draw some of the things you can see. Do you know what is growing? What doesn't change or grow? Write a sentence about how you think things grow. If you have any seeds or can get some, do activity 3 Continue the clip from 9:10 mins – https://www.youtube.com/watch?v=n_dAzjQREAg</p>	<p>PD: Moving & Handling</p> <p>If you have a garden create your very own obstacle course to run around and safely climb in and out of, on top of, under, and along. Keep yourself safe. What do you notice is happening in your body after you have exercised?</p> <p>Draw a picture of your body and label where you feel changes are happening after exercise.</p>	<p>UW: Technology & The World</p> <p>Continue the clip from 8:20 mins – complete activity 2 https://www.youtube.com/watch?v=n_dAzjQREAg Find the shortest and longest plant in your garden or in the house. What can you use to measure them? Are they taller than you? Than your adults? Draw a picture of them both and you beside them. Use the internet to find out what is the smallest and tallest plant in the world.</p>