

## English and Maths Home Learning Week beginning 4.5.20

### Fortnight's topic: The area you live in EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Watch a Numberblocks clip each day at: BBC or CBeebies.</li> <li>• Sing Number songs to practise counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.</li> <li>• When you go for your daily exercise look for the numbers on the doors of houses. Which numbers do you recognise?</li> <li>• (Adult) to write numbers 0-10 on pieces of paper. (You may want to start 0-5 then work up to 10) and see which numbers your child recognises. You could then try to put the numbers in order.</li> <li>• Cut some long strips of paper to create your own paper beanstalks (different heights). Can you put them in order from shortest to tallest?</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. You can read your favourites over and over again. What patterns in the story can you hear?</li> <li>• Read the story of The Three Little Pigs or watch on youtube <a href="https://www.youtube.com/watch?v=QLR2pLUsl-Y">https://www.youtube.com/watch?v=QLR2pLUsl-Y</a> Talk about the characters and where the story is set. What were the pig's houses made out of? What is your house / flat made out of?</li> <li>• Make up a story together using different objects in your house. It could be about anything! You could use teddies as characters.</li> </ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can the children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes on the following link <a href="https://allnurseryrhymes.com/">https://allnurseryrhymes.com/</a></li> <li>• Go on a sound hunt around the house. Can your child find all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone)</li> <li>• Play 'Follow the Leader' with your family. One person chooses some body percussion (for example, patting their knees, clapping their hands or clicking their fingers), the rest of the family have to copy them. Take turns to be the leader.</li> <li>• Listen carefully as you sound out these words: pin, sat, net, tap. How many letter sounds are in each word? Try counting on your fingers. Eg, 'c-a-t, 1-2-3'.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a picture of your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Let your child talk about and give meaning to the marks they have made. (Adult could record what child says on the back of their picture)</li> <li>• Practise name writing. Can they write their first name? Praise whatever marks they make.</li> <li>• Choose a letter from their name (different one to last time) and draw a picture of something that begins with that letter.</li> <li>• Make some marks outside – you could use chalk or even just water and an old paintbrush to make marks on the ground. If you have some child friendly paint at home you could add some to the water. You could mix colours together and see what happens!</li> </ul>