



Outwood Primary school Pupil Premium Strategy Statement

Summary information					
School	Outwood Primary				
Academic Year	2018/2019	Total PP Budget	£80,480	Date of most recent review	September 2018
Total Number of pupils	197	Number of pupils eligible for PP 31-FSM 3 post LAC 1 LAC 1 Service	53	Date for next internal review of this strategy	September 2019

Current attainment July 2018		
	Pupils eligible for PP in our school	Pupils not eligible for PP (national average)
Percentage achieving combined National standard in reading, writing and maths	27%	70%
Percentage working at expected standard plus in reading	36%	80%
Percentage working at expected standard plus in writing	55%	83%
Percentage working at expected standard plus in maths	36%	80%

Main barriers to educational achievement		
In school barriers		
<ul style="list-style-type: none"> • Poor speech and language in EYFS are lower for pupils eligible for PPG than for other pupils. This slows reading progress in subsequent years. • Number of PP who are also identified as having SEN . • High ability pupils who are eligible for PPG are making less progress than other high ability pupils across the school. This prevents sustained high achievement. • Emotional barriers are impacting upon learning for pupils eligible PPG. • Low starting points for pupils eligible for PPG. 		
External barriers		
<ul style="list-style-type: none"> • Attendance rates for Pupil Premium pupils. • Pupil Premium pupils are not always supported with homework/reading which consolidates children's learning. • Enrichment experiences outside of the classroom. 		
Pupil Premium Expenditure to address barriers	Cost	Desired outcome
<p>Staff training to develop oracy for the high attaining pupils in EYFS and Reception Year 1, from EYFS/Reception SLE.</p> <p>Under the direction of the class teachers and PP champion, implemented targeted interventions will be delivered.</p> <p>EYFS to complete Well comm programme to support and track development in speech and language skills.</p> <p>HT to track progress of pupils in termly pupil progress meetings.</p> <p>School to buyback in to the Speech and language service which will mean a speech therapist will work in school once a month.</p>	£7,238	<ul style="list-style-type: none"> • Improved speech and language skills for disadvantaged pupils due to early intervention by school staff. • Early assessment and identification of need by the school based therapist. • Wellcomm package and training.

Ongoing staff training on differentiation, high expectations, challenge and problem solving. CPD to mastery and working at greater depth. SLT to monitor through learning walks and book scrutinies. Pupils eligible for PP identified as high ability make as much progress as 'other' pupils across both key stages in maths, reading and writing.		<ul style="list-style-type: none"> Higher rates of progress across the school for high attaining pupils eligible for PP.
High quality first teaching supported by teaching assistants. Intervention packages. PPA time given to teaching staff for planning and preparation. Lesson observations and feedback to staff by SLT. Book scrutinies and moderation across school and LA. Class teachers monitor progress using simms. Termly pupil progress meeting with Headteacher.	£38,022	<ul style="list-style-type: none"> All pupils eligible for PP will make expected progress from their starting point.
School have provided play therapy, mindfulness, forest schools, sports coaches, restorative approaches and guitar lessons for PP pupils. These interventions are all reviewed regularly to monitor the impact on well-being.	£23,274	<ul style="list-style-type: none"> Emotional barriers are reduced through therapeutic intervention and this positively impacts upon learning for pupils eligible for PP.
Attendance of PP pupils is monitored daily by the admin manager. The LA attendance procedures are put in place for persistent absences. Team around the school (TAS) supports families with attendance issues.	£3,470	<ul style="list-style-type: none"> Improved attendance and well-being.
Total		
Miscellaneous resources to support teaching and learning (small group booster sessions for SATs with 2 teachers)	£8,476	
Total	£80,480	

Measuring the impact of the pupil premium	Date of next review
<ul style="list-style-type: none"> Higher rates of progress through targeted support for high attaining pupils eligible for PP. 	This is reviewed termly at pupil progress meetings.
<ul style="list-style-type: none"> All pupils eligible for PP make expected progress from their starting points. 	December 2018, March 2019, July 2019.
<ul style="list-style-type: none"> Improvement of speech and language skills for disadvantaged pupils. 	Reviewed at the end of each half term.
<ul style="list-style-type: none"> Attendance rates are closely tracked along with pupil attainment and followed up 	On going
<ul style="list-style-type: none"> Emotional barriers are reduced through therapeutic intervention and this positively impacts upon learning for pupils eligible for PP. 	End of each term or once specific intervention comes to an end.