



Outwood Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£13,704	Amount of Grant Spent	£17,516	Date 7.7.23	Updated July 2023
RAG rated progress: <ul style="list-style-type: none"> Red - needs addressing Amber - addressing but further improvement needed Green – achieving consistently 			20/21 Coronavirus Amendments - instead of RAG rating they are in blue to show they could not go ahead as planned all year due to the pandemic.		

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	54%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	54%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, extra coach provided to support non-swimmers

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22	22/23
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Maths of the day Forest schools Smile for a mile Active classes Take 10 Sports week 	£1,000 £4,000 £795 £252 £1,500 £807	Children more active- teachers embedded active 30 minutes.	Continue to promote and embed active classrooms. Active TT given out to teachers to implement.					
Lunches & playtimes	<ul style="list-style-type: none"> Play leaders organising structured games P.E ambassadors club Sports coaches– class challenges 	£25 per session	Children actively engaged in activities at break times and lunch times improved behaviour.	Continue and maintain					
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> Girls Active Boys Active Football KS1 & KS2 Multi-sports Cheerleading Fencing 	Clubs £25 per session	Higher percentage of pupils engaged in sports and PE.	Continue and maintain					

Key indicator 2: Raising the profile of PE & Whole School Improvement

□ The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22	22/23
Attendance & Punctuality	<ul style="list-style-type: none"> Lunchtime coaches Wake & Shake Breakfast club Girls/Boys Active Intervention Groups 	£25 per session	Improved behaviour and targeted activities.	Continue and maintain lunchtime coaches. Introduce Change4life to targeted groups					
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Celebration assemblies Links with local clubs Girls Active Boys Active intervention 	£800	Children more active- teachers embedded active 30 minutes. Links with clubs Lacrosse and tennis.	Continue links with clubs and active curriculum.					
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum KS2 Intervention Extra coach swimming 	£800 £30	Children more active- teachers embedded active 30 minutes.	Continue with extra swimming coach. Staff continue to make links across subjects & themes including PE.					
Health & Well Being/SMSC	<ul style="list-style-type: none"> Drumzaloud Spirit of the games values Entering sporting events Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media 		<p>Reintroduced level 2 competitions. Achieved Gold award School Games.</p> <p>Intra competitions reinstated.</p>	<p>School values ethos are complemented by sporting values</p> <p>Continue level 1 & 2 competitions next year.</p>					

Key indicator 3: High Quality Teaching

□ Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22	22/23
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week.		Pupil's consistently achieving NC outcomes	Class timetables show each class has 2 x 60 minutes PE timetabled					
Targets relating to PE delivery being encouraged to form part of performance management	Part of coordinators performance management		Part of subject leaders PM	Explore possibilities for other staff particularly PE team at next PM reviews					
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	TA attended Primary Girls Active TA's in PE curriculum team		TA's attended level 2 sports events	Encourage CPD for TA's next year.					
Develop an assessment programme for PE to monitor progress	Use PE Passport Training new staff to use	£400	PE Primary Passport – improvements in planning and assessment	All staff to consistently use and access CPD offered.					

Key indicator 4: Broader Range of Activities

□ Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21	22/23
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for school challenge, family challenge, School Games.	SHAPES £2,300	Family Challenges promoted by school. School Games Gold Award Extra-curricular clubs introduced girls football & cheerleading	Continue to promote family challenges. Maintain Gold award.					

Review extra-curricular activity balance	School Sports 50% of pupils in extra-curricular sports activity More clubs aimed at girls - Cheerleading and girl's football specialist coach	£30 per £35 per hour	Young Ambassadors trained in each bubble to target inactive children continued as YA. Girl's football club Cheerleading club introduced as a result of pupil voice.	Continue Young Ambassadors. Set up Zumba club – mornings to encourage more girls. Continue with Cheerleading club and enter competitions						
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Review offer for SEND pupils	Develop offer to be inclusive – SHAPES SEND Programme Inclusion awards		Shapes SEND resources and packs provided for families Level 2 competitions entered	Continue with SHAPES SEND opportunities						
Target inactive pupils	Develop intervention programmes Girls/Boys Active,	£25 per hour	Young Ambassadors trained in each bubble to target inactive children. Additional lunch times coaches	Continue programmes.						

Key indicator 5: Competitive Sport

□ Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21	22/23
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use Shapes Competition Events Calendar to plan competition entries for year Use new Shapes booking system to enter events Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	£2,300 £500 (transport)	Level 2 competitions reintroduced and excel, inspire and be proud to include a cross section of children.	Continue whole school staff participation in events.					

Review competitive opportunities for SEND children and	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition Inclusion award 	£2,300	Level 2 competitions reintroduced SHAPES inclusion award Shapes SEND resources and packs provided for families	Look for other opportunities in SHAPES SEND programme.					
Increase Level 1 competitive provision	<input type="checkbox"/> Engage with SHAPES annual school challenge	£2,300 £25 per hour	Big leap Extra coach at the end of each half term for intra comps.	Continue with extra coach at the end of each half term for					
				intra comps. Level 1 competitions at the end of appropriate units of work					
Extend Extra-Curricular & Competitions Offer	<input type="checkbox"/> Breakfast & Afterschool clubs	£25 per session	Introduced wider range of after school clubs to increase participation. Girl's football club and cheerleading	Encourage more opportunities for the less active More opportunities for Level 1 Festivals					
Extending Competition Offer	<input type="checkbox"/> Consider establishing friendly competitions with neighboring schools you can walk to	£25 per session	Sports coach exploring reintroducing football competition with other local schools.	Increase in competition uptake with football competitions in KS2 Explore possibilities for KS1					
Create Stronger Links to Community Clubs	<input type="checkbox"/> Sports specific coaching programmes <input type="checkbox"/> Development Days		Links with Lacrosse, Cricket, Tennis, Golf established.	Maintain current ones and explore more opportunities.					

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Continuous Provision Large playground: 10 mins	Continuous Provision PE: Games Coach 30 mins	Continuous Provision Large playground: 10 mins	Continuous Provision Large playground: 10 mins	Continuous Provision PE: Games coach 45 mins Large playground: 10 mins
Year 1	Imoves /MOTD – 10 mins Take 10 – 10 mins Smile for a Mile – 10 mins	PE - Games Coach – 45 mins Disco Dough – 10 mins	Go noodle – 10 mins Smile for a Mile – 10 mins Imoves (Science – 10 mins)	PE – Dance/Gymnastics – 45 mins Smile for a Mile – 10 mins	Smile for a Mile – 10mins 5-a-day (Spanish) - 10 mins Cosmic Yoga – 10 mins
Year 2	Smile for a mile Go Noodle for guided dance and up and active brain breaks	IMoves – yoga and active blasts Link to literacy/maths and topic work	IMoves – yoga and active blasts Link to literacy/maths and topic work	IMoves – yoga and active blasts Link to literacy/maths and topic work	Smile for a mile Go Noodle for guided dance and up and active brain breaks
Year 3	Smile for a mile – 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes
Year 4	Smile for a mile – 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes
Year 5	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks
Year 6	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/23

Events / Competitions	Number of participants			Number of Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Young Ambassadors	12	12	24	1	1	0	1	1,2,3,4,5,6	A	N
SEN Multi-Sports	3	3	6	1	2	0	2	1,2	A	N
Tennis	4	4	8	1	2	0	2	3, 4	A	Y
Dance Festival	6	6	12	1	2	0	2	5,6	A	N
Rounders	6	6	12	1	2	0	2	5,6	A	N
Cross Country	4	4	8	1	2	0	2	1,2	A	N
Girls U11 Football	0	12	12	2	2	0	2	5,6	A	Y
Girls Football World Cup	0	10	10	1	2	0	2	5	A	Y
Lacrosse	6	2	8	1	1	1	2	5	A	Y
6-A-Side Football	15	15	30	2	3	0	2	5, 6	A/B	N
End of Unit each half term			117	2	4/5	0	1	Whole school	A	N