



Primary PE and Sport Premium 2016-17

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received- £ 8,850

Date: January 2016-17

Progress RAG – **RED** – Needs addressing, **AMBER** – Addressing but further improvement needed, **GREEN** – Achieving consistently

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				15-16	16-17	17-18
Professional Development						
<ul style="list-style-type: none"> Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy PE subject leader to support identified staff including available resources through partnerships 	<ul style="list-style-type: none"> Lesson observations 	School Sports Partnership £525	<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE 			
	<ul style="list-style-type: none"> Pupil voice 		<ul style="list-style-type: none"> The quality of all PE lessons is good or outstanding 			
	<ul style="list-style-type: none"> Teacher surveys 		<ul style="list-style-type: none"> Good practice is shared and feedback sought which drives the effective development of PE 			
	<ul style="list-style-type: none"> Staff professional learning 		<ul style="list-style-type: none"> All children feel confident to participate in PE 			

	<ul style="list-style-type: none"> Using expert advice to evaluate strengths and weaknesses in PE 		<ul style="list-style-type: none"> Positive impact on whole school improvement 			
Curriculum Development						
<ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum Ensure whole school inclusion policy refers to PE Check equipment to ensure it meets the needs of pupils 	<ul style="list-style-type: none"> Lesson observations Teacher surveys Staff professional learning Using expert advice to evaluate strengths and weaknesses in PE 	Resources £1250	<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE for all 			
			<ul style="list-style-type: none"> All pupils confident to try new activities 			
			<ul style="list-style-type: none"> Improve standards 			
Achievement of pupils						
<ul style="list-style-type: none"> Develop an effective lesson planning format to ensure progress is being made with all pupils Create an observation strategy to ensure consistent judgements are made Use a simple assessment tool to monitor achievement of pupils 	<ul style="list-style-type: none"> Progress and attainment data through assessment tool Teacher planning 	Primary P.E Passport – assessment, tracking and planning tool £500	<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE 			
			<ul style="list-style-type: none"> There is a sound assessment process which staff are confident to use that accurately assesses pupils progress 			
			<ul style="list-style-type: none"> Progress in PE is monitored and provision is provided to raise standards where needed 			
			<ul style="list-style-type: none"> Pupils progress is fully reported to parents and carers 			
			<ul style="list-style-type: none"> The majority of pupils make good or outstanding progress in PE 			
			<ul style="list-style-type: none"> All pupils enjoy and achieve in PE 			

Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				15-16	16-17	17-18
Extra Curricular activity						
<ul style="list-style-type: none"> • Audit, plan and develop inclusive before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders • Develop and implement a young sports leaders programme • Midday supervisors trained to organise and support playground games • Increase the number and range of extra-curricular opportunities • Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly • Use a monitoring tool to analyse participation and attendance rates • Use local coaches to provide extra-curricular activities • Develop partnerships with local community clubs 	<ul style="list-style-type: none"> • Observations of external deliverers • Participation rates • Pupil discussion • Parental survey • Extra-curricular registers • Extra-curricular plan • School club data 	Extra – curricular activities £25 per session	<ul style="list-style-type: none"> • The range of extracurricular opportunities is increased and included those requested by pupils 			
			<ul style="list-style-type: none"> • The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs 			
			<ul style="list-style-type: none"> • Engagement and enjoyment at lunch and break times increases 			
			<ul style="list-style-type: none"> • Pupils activity at lunch and break times increased 			
			<ul style="list-style-type: none"> • Improved behaviour in attendance and reduce of low level disruption 			
			<ul style="list-style-type: none"> • Engage or reengaged disaffected pupils 			
			<ul style="list-style-type: none"> • Improved school attendance in targeted pupils 			
			<ul style="list-style-type: none"> • PE physical activity and school sport have a high profile and are celebrated across the life of the school 			

<ul style="list-style-type: none"> • Provide CPD for adults supporting learning to run sports team, after school clubs and intra-school opportunities 			<ul style="list-style-type: none"> • Increased staffing capacity and sustainability 			
<ul style="list-style-type: none"> • Provide further opportunities for pupils who are gifted and talented in PE and sport • Use expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<p>Gifted & talented pathways</p>		<ul style="list-style-type: none"> • Improve pupils attitude to PESS 			
			<ul style="list-style-type: none"> • Enhanced communications with parents/carers 			
			<ul style="list-style-type: none"> • Clearer talent pathways 			
			<ul style="list-style-type: none"> • Increase school community links 			
			<ul style="list-style-type: none"> • Increased pupils awareness of Opportunities available in the community 			
Competitive opportunities						
<ul style="list-style-type: none"> • Promote competitive opportunities for all pupils across school in both intra and inter school formats • Implement a reward system that celebrates achievements in PE and school sport e.g. effort, fair play, • Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured • Make links with community clubs 	<ul style="list-style-type: none"> • Participation rates • Feedback from community clubs • Parental feedback • Increase staffing capacity • Funding transport to take pupils to external events • Programme of level 1 activity (intra-school) 	<p>Transport & Kit costs £500</p>	<ul style="list-style-type: none"> • 10% of young people represent their school. 			
			<ul style="list-style-type: none"> • 10% of young people are part of community clubs that the school has links to 			
			<ul style="list-style-type: none"> • All talented students are signposted to appropriate sports clubs or other pathways 			
			<ul style="list-style-type: none"> • Pupils recognise the wider benefits of participating in sport and consider it an important part of their development 			
			<ul style="list-style-type: none"> • The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 			
			<ul style="list-style-type: none"> • Increase pupils participation in national school games competitions 			

			<ul style="list-style-type: none"> 10% increase pupil participation in level 1 opportunities 			
			<ul style="list-style-type: none"> Ensuring strong, sustainable and effective links to the 2012 games legacy and Olympic and Paralympics values 			
Key Priority: Health and well-being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				15-16	16-17	17-18
Awareness of healthy lifestyles						
<ul style="list-style-type: none"> Develop and implement a healthy active lifestyle programme Develop and implement a young active leaders programme Develop and use a monitoring tool to assess physical activity levels 	<ul style="list-style-type: none"> Observations Participation rates Pupil discussion Parental feedback Attendance registers 	Play leaders - £200 Primary P.E Passport – assessment, tracking and planning tool £500	<ul style="list-style-type: none"> Pupils consistently make healthy lifestyle choices that are celebrated and shared 			
			<ul style="list-style-type: none"> Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers 			
			<ul style="list-style-type: none"> All pupils meet the nationally recommended activity levels 			
Engaging the least active						
<ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention Programme) Implement a Change4life programme 	<ul style="list-style-type: none"> Observations Participation rates 	P.E Interventions £25 per session	<ul style="list-style-type: none"> Targeted pupils increase activity levels by 10% 			
			<ul style="list-style-type: none"> Improved school attendance in targeted pupils 			

<ul style="list-style-type: none"> Links with other subjects that can contribute to pupils SMSC skills 	<ul style="list-style-type: none"> Pupil discussion Parental feedback Whole school policies Attendance registers 		<ul style="list-style-type: none"> Improved attitudes towards learning impacting on attainment in targeted pupils 			
			<ul style="list-style-type: none"> Parents of targeted pupils engaged and attending school activities 			
			<ul style="list-style-type: none"> Good citizenship promoted 			

Key Priority: To use PE, School sport and physical activity to impact on whole school priorities

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				15-16	16-17	17-18
<ul style="list-style-type: none"> Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. Share effective practise across the school network with other subject coordinators to share good practise Review Partnership and membership of networks and identify new possible partnerships Identify the positive impact that 	<ul style="list-style-type: none"> Attendance registers Rewards given Pupil discussion Progress and attainment data Membership of networks e.g. SSP, afPE, YST Governors minutes/reports 	<p>Early morning sports activities and clubs £25 per session</p> <p>‘Smile for a Mile’ Initiative through SSP £525</p>	<ul style="list-style-type: none"> PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups 			
			<ul style="list-style-type: none"> Pupils understand the contribution of physical activity and sport to their overall development 			
			<ul style="list-style-type: none"> School values and ethos are complemented by sporting values 			
			<ul style="list-style-type: none"> There are fewer instances of poor behaviour in targeted pupils 			
			<ul style="list-style-type: none"> Attendance has improved across the school 			
			<ul style="list-style-type: none"> Whole school targets met more 			

<p>PSS has on:</p> <ul style="list-style-type: none"> • Academic achievement • Behaviour and safety • Attendance 			effectively			
<ul style="list-style-type: none"> • Health and well being • SMSC • Securing for the subject leader to undertake reviews and construct further development plans 			<ul style="list-style-type: none"> • Academic achievement enhanced 			
<ul style="list-style-type: none"> • On- going review of impact on professional learning for PSS, the profile of PSS, Achievement, behaviour and safety, leadership and management. 			<ul style="list-style-type: none"> • Staff across the school make links across subjects and themes including PE 			
<ul style="list-style-type: none"> • Securing for the subject leader to undertake reviews and construct further development plans 			<ul style="list-style-type: none"> • Pupil concentration, commitment, 			
<ul style="list-style-type: none"> • On- going review of impact on professional learning for PSS, the profile of PSS, Achievement, behaviour and safety, leadership and management. 			<ul style="list-style-type: none"> • Self esteem enhanced 			
<ul style="list-style-type: none"> • On- going review of impact on professional learning for PSS, the profile of PSS, Achievement, behaviour and safety, leadership and management. 			<ul style="list-style-type: none"> • Positive behaviour and sense of fair play enhanced 			
<ul style="list-style-type: none"> • On- going review of impact on professional learning for PSS, the profile of PSS, Achievement, behaviour and safety, leadership and management. 			<ul style="list-style-type: none"> • Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision 			
<ul style="list-style-type: none"> • On- going review of impact on professional learning for PSS, the profile of PSS, Achievement, behaviour and safety, leadership and management. 						

➤ **This is a working document and therefore will be added to and amended over the academic year**

Event	No. Participants		No. of leaders	No. staff	No. Parents/Volunteers	Event Level	Year	ABC teams	Links with clubs
	Boys	Girls							
comps									
Football	14	2	1	2	2	3,4,5,6	A and B	Y	
Cross Country	4	4	1	1	1	4,5,6	A	N	
Dodgeball	4	4	1	1	1	5,6	A	N	
Cheerleading	0	18	1	1	1	3,4,5,6	A	Y	
Netball	4	5	1	1	1	5,6	A	N	
Tri Golf	5	5	1	1	1	3,4,5,6	A	N	
Tennis	5	5	1	1	1	3,4	A	Y	