



Outwood Primary School

'Where every child is recognised as being unique'

POLICY FOR PROMOTING BRITISH VALUES

Overview

Through its curriculum, extra-curricular activities, teaching and learning this school will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

Objectives

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them.
6. To develop pupils' awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that learners become loyal and patriotic citizens of the United Kingdom.

Strategies

1. The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
2. This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
3. Learners will be taught about democracy and universal suffrage and the duty of citizens to participate in and contribute to life in Britain.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
5. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of duty, loyalty and patriotism.

Outcomes

Through our work and partnerships pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy and Behaviour Policy.



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Promoting British Values at Outwood Primary School

At Outwood Primary School we understand that the society within which we live is diverse and, therefore, we aim for our curriculum and life within school to reflect this diversity. Throughout day to day school life, we try to make links to the social, cultural, moral and spiritual values as they arise and in so doing we hope to enable our children to develop a greater tolerance and understanding of the World. We also aim to create opportunities to broaden children's understanding of the British values:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs
- tradition and heritage

At Outwood Primary School these values are reinforced regularly in the following ways:

Democracy

At the beginning of each year children discuss class rules that will enable everyone to learn effectively. Our School Council helps to teach pupils how they can influence decision-making through the democratic process. Classes vote in two school council representatives giving each class a say on the decisions that are made at our school. Candidates make a speech to the class and voting is by secret ballot. Children are encouraged to respect democracy and the democratic process. The council meets regularly to discuss any issues raised in class council meetings. Pupils are able to put forward their views about the school and the council is genuinely able to effect change within our school. Pupils are encouraged to express their own views.

The Rule of Law

Pupils are taught the value and reasons behind rules and laws and to develop an understanding that they exist to govern and protect us. We also aim to show children their responsibilities and the consequences when laws are broken. Pupils are taught the rules from an early age in the Foundation Stage. The children are aware of the consequences of not following the rules in their school community. The children learn to understand the difference between right and wrong in all aspects of school life throughout the day. There is an opportunity for children to put right what has been done wrong, wherever possible. Pupils in our school expect and receive a fair system where actions are always respectfully justified. The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Outwood. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

At Outwood Primary School our pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety and PSHCE lessons. Our children are encouraged to give their opinions and share these ideas with due regard for the feelings of others. As part of our PSHCE curriculum we place a huge emphasis on the social and emotional learning of our children and feel we send them off to high school as well rounded individuals. We celebrate achievements both in and out of school in assemblies, through certificates and awards of class points.



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Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of different Faiths and Beliefs

We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHCE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. Throughout school life the children are encouraged to discuss differences between people such as their faith, ethnicity, disability, gender or sexuality. They also discuss differences in family life such as looked after children or young carers.

British Traditions and Heritage

We celebrate the role of Britain both historically and in the present. We want pupils to have knowledge of and be proud of their British heritage and the cultural and historical traditions that we are renowned for the world over. This involves celebrating Royal events, Remembrance Day, festivals such as Christmas and Easter (alongside those from other cultures such as Eid, Diwali and Chinese New Year, for example). We visit the local church for some of these celebrations.

We try hard to build a culture that will stand the test of time, where our pupils can become good, effective citizens. We teach our children to respect everyone regardless of any differences and aim to ensure that this is firmly embedded into the ethos of our school.

Policy written by: Jenni Maude (Headteacher)

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