



Outwood Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£15,908	Amount of Grant Spent	£14611.93 Underspend to be used towards new sports kits	Date	Updated July 2021
RAG rated progress:			<u>Coronavirus Amendments - instead of RAG rating they are in blue to show they could not go ahead as planned all year due to the pandemic.</u>		
<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving consistently 					

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – when swimming was possible.

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Maths of the day • Smile for a mile • Active classes • Five a day • Take 10 • Sports week 	£1782 £795 £252 £2000	Children more active- teachers embedded active 30 minutes.	Maintain culture of active classrooms.				
Lunches & playtimes	<ul style="list-style-type: none"> • Play leaders organising structured games • P.E ambassadors club • Sports coach – class challenges 	£20 per session	Children actively engaged in activities at break times and improved behaviour. Not all year round due to pandemic.	Continue PE, physical activity & school sport to contribute to improvement in behaviour for targeted groups.				
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Girls Active • Boys Active • Football KS1 & KS2 • Multi-sports • Cheerleading • Wake up Shake up 	Clubs £25 per session	Higher percentage of pupils engaged in sports and PE.	PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups				

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Attendance & Punctuality	<ul style="list-style-type: none"> Wake & Shake Breakfast club Girls/Boys Active Intervention Groups 	£25 per session	Not all year round due to pandemic.	Continue PE, physical activity & school sport to contribute to improvement in attendance & behaviour for targeted groups				
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Celebration assemblies Links with local clubs for assemblies Girls Active Boys Active intervention 	£800	Children more active- teachers embedded active 30 minutes. Links with clubs went ahead – Lacrosse, Cricket & golf.	Pupil concentration, commitment & self-esteem enhanced.				
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum KS2 Intervention Extra coach swimming – Not all year round due to pandemic. 	£800 £25 per session £30	Not all year round due to pandemic.	Staff make links across subjects & themes including PE				
Health & Well Being/SMSC	<ul style="list-style-type: none"> Drumzaloud Spirit of the games values Entering sporting events Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media 		Unable to take children to level 2 competitions or have intra competitions between bubbles. Participated in virtual competitions.	School values ethos are complemented by sporting values Reinstate level 1 & 2 competitions next year.				

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week.	£25 per session	Pupil's consistently achieving NC outcomes	Continue employing Sports Cool for Games. CPD dance and gymnastics for new staff and those that have changed classes.				
Review the quality of teaching & consider best way of allocating CPD from SHAPES, courses & other sources	CPD twilights Gymnastics coach for CPD Primary passport BSY – children's yoga Dance CPD –Laura Kendal CPD - Zoom Social Distancing Games & Activities – SHAPES support	£300 annually £2,300	Staff access support to achieve and confidence to teach high quality lessons increased. Target children with anxiety and stress.	Review staff CPD needs				
PE Coordinator allocated time for planning & review	Morning session for reviewing Time to observe lessons	£175 a day	Difficult to arrange cover because of pandemic	Agree time				
Review supporting resources	PE Passport, maths of the day, five a day, take 10, on line active classrooms. PE resources/equipment	£300 £800 £250 £8,609 Includes underspend from last year.	PE Passport – ensure progression. Improvement in planning & Assessment of PE Playground resources to encourage activity at playtimes.	Review use of PE Passport. Provide training for new staff. Smile for a mile track.				
Review of PE equipment to support quality delivery	See list of essential PE equipment & order accordingly	£355	New equipment ordered. Provide wider variety of	Regular review				

			sports PE. Suitable equipment for EYFS					
Targets relating to PE delivery being encouraged to form part of performance management	Part of coordinators performance management		Part of subject leaders PM	Explore possibilities for other staff particularly PE team at next PM reviews				
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	TA attended Primary Girls Active TA's in PE curriculum team		TA to help support Girls Active Club – Zumba <i>Unable to implement due to pandemic</i>	Set up next year.				
Develop an assessment programme for PE to monitor progress	Use PE Passport Training new staff to use – Zoom updates	£300	PE Primary Passport – improvements in planning and assessment	All staff to consistently use and access CPD offered- train new staff.				
Key indicator 4: Broader Range of Activities								
<ul style="list-style-type: none"> <i>Broader experience of a range of sports and activities offered to all pupils</i> 								
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for school challenge, family challenge, School Games.	SHAPES £2,300 <i>Not all year round due to pandemic</i>	Family Challenges promoted by school. School Games Silver Award	School Games Award to be reviewed				
Review extra-curricular activity balance	School Sports 50% of pupils in extra-curricular sports activity More clubs aimed at girls – Zumba/ Netball/ Cheerleading	£30 per <i>Unable to implement due to pandemic</i>	Young Ambassadors trained in each bubble to target inactive children.	Continue Young Ambassadors. Set up Zumba club – mornings to encourage more girls.				
Review offer for SEND pupils	Develop offer to be inclusive - SSP SEND Programme		Shapes SEND resources and packs provided for families during lockdowns.	Look for opportunities in SSP SEND				

	Inclusion awards		Unable to attend Level 2 competitions as in previous years.	programme next year.				
Target inactive pupils	Develop intervention programmes Girls/Boys Active,		Young Ambassadors trained in each bubble to target inactive children. Not all year round due to pandemic	Continue programmes.				
Key indicator 5: Competitive Sport <ul style="list-style-type: none"> Increased participation in competitive sport 								
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use Shapes Competition Events Calendar to plan competition entries for year Use new Shapes booking system to enter events Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	£2,300	Only able to offer virtual competitions due to pandemic	Encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events				
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition Inclusion award 	£2,300	Shapes SEND resources and packs provided for families during lockdowns. Unable to attend Level 2	Look for other opportunities in SHAPES SEND programme.				

			competitions as in previous years.				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Engage with SHAPES annual school challenge 	£2,300	Could not have intra competitions between bubbles.	Teachers to deliver Level 1 competitions at the end of appropriate units of work			
Book transport in advance use Oak Grove mini bus to ensure no barriers to children attending competitions.	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£ 100 (petrol)	Not used because of Covid restrictions.	Explore possibilities of using parent/staff car for transport next year.			
Extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Breakfast & Afterschool clubs 	£25 per session	Not all year round due to pandemic	Encourage more opportunities for the less active More opportunities for Level 1 Festivals			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 	£25 per session	Unable to implement due to pandemic	Increase in competition uptake with football competitions in KS2 Explore possibilities for KS1			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		Links with Lacrosse, Cricket, Tennis, Golf established once Covid rules permitted.	Explore more opportunities			

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Continuous Provision Large playground: 10 mins	Continuous Provision PE: Games Coach 30 mins	Continuous Provision Large playground: 10 mins	Continuous Provision Large playground: 10 mins	Continuous Provision PE: Games coach 45 mins Large playground: 10 mins
Year 1	imoves /MOTD – 10 mins Take 10 – 10 mins Smile for a Mile – 10 mins	PE - Games Coach – 45 mins Disco Dough – 10 mins	Go noodle – 10 mins Smile for a Mile – 10 mins Imoves (Science – 10 mins)	PE – Dance/Gymnastics – 45 mins Smile for a Mile – 10 mins	Smile for a Mile – 10mins 5-a-day (Spanish) - 10 mins Cosmic Yoga – 10 mins
Year 2	Smile for a mile Go Noodle for guided dance and up and active brain breaks	IMoves – yoga and active blasts Link to literacy/maths and topic work	IMoves – yoga and active blasts Link to literacy/maths and topic work	IMoves – yoga and active blasts Link to literacy/maths and topic work	Smile for a mile Go Noodle for guided dance and up and active brain breaks
Year 3	Smile for a mile – 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes
Year 4	Smile for a mile – 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes
Year 5	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks
Year 6	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2020/21

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Young Ambassadors	12	12	24	1	1	0	1	1,2,3,4,5,6	A	N
Lacrosse	4	4		1	1	0	1	5	A	Y
Cricket Taster	4	4	8	1	2	0	1	EYFS, 1,2	A	Y
Tennis	4	4	8	1	2	0	1	4	A/B	Y
Tri Golf Festival	106	98	204	1	8	0	1	Whole School	A	Y
Virtual Multi Skills	13	16	29	1	3	0	2	5	A	N
Virtual Cricket			19	1	2	0	2	1	A/B	N
Virtual Cricket	9	13	22	1	2	0	2	2	A	N