



Outwood Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£17,625	Amount of Grant Spent	£17, 625 including commitments	Date	Updated July 2020
RAG rated progress: <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving consistently 			<u>Coronavirus Amendments</u> <u>Entries in blue are commitments but not yet all spent</u>		

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Maths of the day • Smile for a mile • Active classes • Five a day • Take 10 • Sports week 	£1782 £800 £250 £2000	To be reviewed Children more active engaged in lessons.	creating a culture of active classrooms			
Lunches & playtimes	<ul style="list-style-type: none"> • Play leaders organising structured games • P.E ambassadors club • Sports coach – class challenges 	£20 per session – not all spent due to Pandemic	Children actively engaged in activities at break times and improved behaviour	PE, physical activity & school sport contribute to improvement in behaviour for targeted groups			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Girls Active • Boys Active • Football KS1 & KS2 • Multi-sports • Cheerleading • Wake up Shake up 	£200 funding provided Clubs £25 per sessions Cheerleading £30 per session	Higher percentage of pupils engaged in sports and PE.	PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	<ul style="list-style-type: none"> Wake & Shake Breakfast club Girls/Boys Active Intervention Groups 	£25 per session – not all spent due to Pandemic	Improvement in attendance & punctuality.	PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Celebration assemblies Links with local clubs for assemblies Girls Active Boys Active intervention 	£800	Improvement in attendance & behaviour for targeted groups Active classrooms to be reviewed. Self-esteem enhanced for target group.	Fewer instances of poor behaviour in targeted groups Pupil concentration, commitment & self-esteem enhanced			
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum KS2 Intervention Extra coach swimming 	£800 £25 per session £30– not all spent due to Pandemic	Active classrooms to be monitored and reviewed	whole school targets met more effectively staff make links across subjects & themes including PE			
Health & Well Being/SMSC	<ul style="list-style-type: none"> Drumzaloud Spirit of the games values Entering sporting events Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media 	£500 £1000 transport – not all spent due to Pandemic	Higher percentage of pupils involved in sporting events representing school. Raise profile of PE & sport	school values ethos are complemented by sporting values pupils understand the contribution of being active and taking part in sport to their overall development			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week.	£25 per session	Pupil's consistently achieving NC outcomes Lesson observations	Continue employing Progressive Sports for Games & CPD for staff in gymnastics & then dance.			
Review the quality of teaching & consider best way of allocating CPD from SHAPES, courses & other sources	CPD twilights Gymnastics coach for CPD Primary passport BSY – children's yoga Dance CPD –Laura Kendal CPD - Zoom Social Distancing Games & Activities – SHAPES support	£300 annually £2,300	Staff access support to achieve and confidence to teach high quality lessons increased. Target children with anxiety and stress	Use Laura Kendal CPD dance. Review CPD gymnastics. Use PPP to ensure progression and ongoing CPD.			
PE Coordinator allocated time for planning & review	Morning session for reviewing Time to observe lessons	£175 a day	Day to be arranged for Lesson observations & review impact of CPD.	Agree time			
Review supporting resources	PE Passport, maths of the day, five a day, take 10, on line active classrooms. PE resources/equipment	£300 £800 £250 £1,980 – PE storage Equipment £355	PE Passport – progression in gymnastics & dance. Improvement in planning & Assessment of PE.	Review Maths of the Day & Active classrooms.			
Review of PE equipment to support quality delivery	See list of essential PE equipment & order accordingly Mats Trolley	£750 - not all spent due to Pandemic	New equipment ordered. Provide wider variety of sports PE. Suitable equipment for EYFS	Regular review			

Targets relating to PE delivery being encouraged to form part of performance management	Part of coordinators performance management		Part of subject leaders PM.	Explore possibilities for other staff particularly PE team at next PM reviews.			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	TA attended Primary Girls Active TA's in PE curriculum team		TA to help support Girls Active Club – Zumba.	Set up in Summer Term			
Develop an assessment programme for PE to monitor progress	Use PE Passport Training new staff to use – Zoom updates	£300	PE Primary Passport – improvements in planning and assessment.	All staff to consistently use and access CPD offered			
Key indicator 4: Broader Range of Activities <ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to all pupils 							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for school challenge, family challenge, School Games.	SHAPES £2,300	Family Challenges promoted by school. School Challenge - Go for Gold School Games Silver Award.	School Games Award to be reviewed			
Review extra-curricular activity balance	School Sports 50% of pupils in extra-curricular sports activity More clubs aimed at girls – Zumba/ Netball/ Cheerleading	£30 per session -not spent due to Pandemic	Young Ambassadors in Year 5 & 6 – organize events on Friday Lunch & Going For Gold competition. Target In active boys for activities. Zumba club set up	Continue Young Ambassadors Club Set up Zumba club – mornings			

Review offer for SEND pupils	Develop offer to be inclusive - SSP SEND Programme Inclusion awards		Inclusive cross country event – 4 SEND pupils	Look for other opportunities in SSP SEND programme.			
Target inactive pupils	Develop intervention programmes Girls/Boys Active,	£200 extra funding provided	Girls active club to start in the Summer Term – Zumba Inactive boys targeted by PE ambassadors for lunch time activities.	Continue programmes			

Key indicator 5: Competitive Sport
• Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use Shapes Competition Events Calendar to plan competition entries for year Use new Shapes booking system to enter events Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	£2,300	<p>Higher percentage of children taking part in competition across KS2</p> <p>Increase in first time competitors including KS1 – Tennis & Gymnastics</p>	Encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition Inclusion award 	£2,300	Inclusive events attended SHAPES calendar Inclusion awards Hosted SEND event	Look for other opportunities in SHAPES SEND programme.			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Engage with SHAPES annual school challenge 	£2,300	Children participating in Level 1 challenges during lunchtimes	Teachers to deliver Level 1 competitions at the end of appropriate units of work			

Book transport in advance use Oak Grove mini bus to ensure no barriers to children attending competitions.	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£ 100 (petrol)	Higher percentage of children taking part in competition across KS2 & KS1	Explore possibilities of using parent/staff car for transport			
Extend Extra-Curricular & Competitions Offer	Breakfast & Afterschool clubs	£25 per session	Higher percentage of pupils engaged in sports and PE before and after school – Active Activities in Breakfast clubs & After School clubs	Encourage more opportunities for the less active More opportunities for Level 1 Festivals			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 	£25 per session	Increase in competition uptake with football competitions in KS2	Explore possibilities for KS1			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		Links with Local Tennis club Creating pathways from school competition to community club participation	Explore more opportunities			

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - initially paid for an extra coach however this stopped due to the school closing because of the Pandemic.

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Continuous Provision Large playground: 10 mins	Continuous Provision PE: Games Coach 30 mins	Continuous Provision Large playground: 10 mins	Continuous Provision Large playground: 10 mins	Continuous Provision PE: Games coach 45 mins Large playground: 10 mins
Year 1	imoves /MOTD – 10 mins Take 10 – 10 mins Smile for a Mile – 10 mins	PE - Games Coach – 45 mins Disco Dough – 10 mins	Go noodle – 10 mins Smile for a Mile – 10 mins Imoves (Science – 10 mins)	PE – Dance/Gymnastics – 45 mins Smile for a Mile – 10 mins	Smile for a Mile – 10mins 5-a-day (Spanish) - 10 mins Cosmic Yoga – 10 mins
Year 2	Smile for a mile Go Noodle for guided dance and up and active brain breaks	IMoves – yoga and active blasts Link to literacy/maths and topic work	IMoves – yoga and active blasts Link to literacy/maths and topic work	IMoves – yoga and active blasts Link to literacy/maths and topic work	Smile for a mile Go Noodle for guided dance and up and active brain breaks
Year 3	Smile for a mile – 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes
Year 4	Smile for a mile – 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes	Go Noodle – 20 minutes Active while we wait – 10 minutes	Smile for a mile– 20 minutes Active while we wait – 10 minutes
Year 5	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day for up and active brain breaks	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day for up and active brain breaks
Year 6	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day– 10 minutes at intervals throughout the day	Smile for a mile - 10 minutes Go Noodle during the day – 10 minutes at intervals throughout the day

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2019/20

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Young Ambassadors	4	4	8	1	2	0	2	5,6	A	N
Lacrosse (cancelled)	4	4	8	1	1	1	2	5-6	A	Y
MegaFest (cancelled)	4	4	8	1	2	0	2	3,4	A	Y
Cross Country	4	4	8	1	2	1	2	1&2	A/B	N
SEND Boccia	2	2	4	1	2	1	2	KS2	A	N
SEND Kurling	4	4	8	1	3	0	2	KS2	A	N
Tennis	4	4	8	1	2	1	2	3& 4	A/B	Y
SEND – Kwik Cricket	4	4	8	1	2	1	2	KS2	A	N
Mini Tennis	4	4		1	2	0	2	1-3	A/B	N
Cricket Development	5	5	10	1	1	1	2	1-3	A	N
Rounders	14	14	28	1	2	1	2	6	A/B	N
Young Ambassadors – Friday Lunch	8	8	10	8	1	0	1	1-5	A/B	N
Football	28	1	29	1	2	1	2	1,2,3,4,5,6	A and B	Y