



EYFS Policy

Intent

Our intent is to provide children with the opportunity to explore, be independent and curious learners in a safe and nurturing inclusive environment. This ensures all children have the best possible start to their education. Our stimulating indoor and outdoor environment promotes and stretches the ability of learners to imagine, collaborate, question and empower the children to be in control of their learning. This enables our children to become resilient and curious with high levels of wellbeing and involvement.

Implementation

Using Development Matters statutory and non-statutory guidance, our EYFS curriculum is broken down into six topics across the year. We expose the children to a range of learning opportunities within each topic. Our topics consider the interests and needs of our children and are supported by overarching school themes. We value children's interests and are flexible in our curriculum to accommodate child led learning that may be different from the overall topic.

Our environment promotes calm, collaborative learning through having a natural environment and carefully planned spaces for play. Curriculum objectives from Development Matters are sequenced carefully to ensure coverage and progression. Drama, Engagement and Active Learning (DEAL) is used to bring learning to life and highlight key vocabulary used from quality texts. Throughout the provision, tier 2 and tier 3 vocabulary are displayed for adults to use when interacting with the children to help develop vocabulary and communication skills.

We value providing children with 'hands on' learning opportunities using concrete and real-life resources that they can explore and investigate. Learning through high-quality play experiences are fundamental to our curriculum. We use the outdoor environment in all weathers. We encourage children to get muddy, explore nature and jump in puddles. The outdoor environment is carefully planned to ensure that all learning experiences we provide indoors can be replicated on a larger scale outdoors. We celebrate the children's learning on 'Our Learning Journey' wall displaying the children's learning over a half term as well as using it as a tool to help the children remember. Every child's work is celebrated through their own learning journey books which contains a mixture of independent and adult-focussed work. Other areas of learning are recorded on Class Dojo and Tapestry. Parents are encouraged to add to their child's learning journey on Tapestry outside school which is celebrated in class. We recognise the importance of involving parents and carers in their children's education and encourage them to come into school throughout the year for example, termly Thumbs Up Thursday, Christmas Sing-Along, Mother's Day, Easter, Sports Day and Teddy Bears Picnic.

Impact

The impact of our curriculum is captured through enthusiastic children who can articulate their learning and celebrate their progress and who have reached a good level of development from their baseline starting points. When they leave our EYFS, all children will have the confidence, skills and knowledge to transition to their next phase of education.