



Curriculum Policy

INTENT

At Outwood, we want to prepare all of our children to be active and successful global individuals in an ever-changing world. We aim to achieve this through a diverse yet relevant curriculum which ensures that our children have an understanding and a “botheredness” about the world in which they live. Our rich, deep and ambitious curriculum is focused on developing the children’s knowledge across all of the National Curriculum subjects. We combine knowledge and skills with a golden thread of the school’s ACORN values to ensure that our children thrive and reach their full potential. We offer ongoing experiences to develop cultural capital, enabling our children to shape their futures and to adapt to the inevitable challenges they are going to face. This is in line with, but also goes beyond, the requirements set out in the National Curriculum.

IMPLEMENTATION

Using the National Curriculum, our staff have carefully designed and crafted the topics that our pupils learn to ensure that they are engaging and purposeful. The concepts of identity and diversity, sustainable development, power and governance, social justice and equality, peace and conflict and human rights run through its core. These key concepts are encompassed by our ACORN values. Lessons have been carefully planned and sequenced, to build on knowledge and to develop a conceptual understanding from Nursery to Year 6. We are ambitious and there are no barriers to achievement at Outwood.

Children make links between current and previous learning, continuously building on that learning to allow them to know more and remember more. Our vibrant and rich curriculum is designed so that subject specific skills and knowledge are progressive and connections are made across subjects. Teachers share their expertise and work to maximise subject knowledge and to ensure that progression and balance is maintained.

All teaching is structured to maximise learning opportunities and our lessons follow a ‘Remember It, Do it, Twist it, Deepen It, Check It’ format where appropriate to develop a deep understanding and knowledge throughout the school year allowing our children to revisit topics to secure knowledge. Lessons are structured using metacognition strategies and questions that challenge whilst promoting rich vocabulary. All classes have a learning journey wall. This showcases the children’s learning and how it is sequenced throughout a topic.



Our curriculum consists of carefully planned and sequenced experiences both in school and out of school to enrich our children. Our school offer includes lessons, topic days, trips, residential camps and workshops, assemblies, pupil councils, forest school, clubs and sports.

Subject leaders monitor each subject and ensure that all concepts, knowledge and skills have been taught in a sequential way and progression is clearly visible across the school.

IMPACT

All children have the opportunity to share their learning with family and friends through celebration assemblies, Thumbs up Thursday events, Class Dojo, the school website and pupil voice. Through our curriculum the children will be active and successful global individuals who have the knowledge needed to be achieve in an ever-changing world. The impact of our curriculum is captured through enthusiastic children who can articulate their learning, celebrate their progress and are prepared for the next stage of their education.