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|  | **Believing**  **(Religious beliefs, teaching, sources; questions about meaning, purpose and truth)** | | **Expressing**  **(Religious and spiritual forms of expression; questions about identity and diversity)** | | **Living**  **(Religious practices and ways of living; questions about values and commitments)** | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| FS1 | Which stories are special and why? | | Which people are special and why? | | Which places are special and why? | |
| FS2 | Which times are special and why? | | Where do we belong? | | What is special about our world? | |
| Year 1 | Who is a Christian and what do they believe? | Who is Jewish and what do they believe? | What makes some places sacred? | | What does it mean to belong to a faith community? | |
| Year 2 | Who is a Muslim and what do they believe? | What can we learn from sacred books? | How and why do we celebrate special and sacred times? | | How should we care for others and the world, and why does it matter? | |
| Year 3 | What do different people believe about God? | | Why do people pray? | Why are festivals important to religious communities? | What does it mean to be a Christian in Britain today? | Why is the Bible important to Christians today? |
| Year 4 | Why is Jesus inspiring to some people? | | Why do some people think that life is a journey and what significant experiences mark this? | | What does it mean to be a Hindu in Britain today? | |
| Year 5 | Why do some people believe God exists? | What would Jesus do? Can we live by the values of Jesus in the twenty-first century? | If God is everywhere why go to a place of worship? | | What does it mean to be a Muslim in Britain today? | |
| Year 6 | What do religions say to us when life gets hard? | | Is it better to express your beliefs in arts and architecture or in charity and generosity? | | What matters most to Christians and Humanists? | |